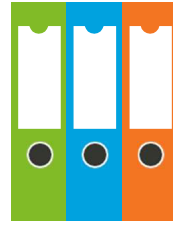


Think Pair Share to support students to engage with learning in the physically distanced classroom and to engage with learning from home



This strategy is designed to provide students time and structure for thinking on a given topic, enabling them to develop individual ideas and share these ideas with peers, online or in class.

Think Pair Share in the physically distanced classroom

- Give 3 questions to students.
- Students then think individually about the answer to the given questions.
- They then pair with a partner to discuss and share their individual answers and thoughts using an online tool (e.g. Padlet, Google Classroom).
- They then share ideas with the rest of the class via the online platform.

Think Pair Share while engaging with learning from home

A video-conferencing tool or a digital platform can be used for this strategy when students are not together in the physical classroom.

- Give 3 questions to students.
- Students then think individually about the answer to the given questions.
- They then pair with a partner to discuss and share their individual answers and thoughts using an online tool (e.g. Padlet, Google Classroom).
- They then share ideas with the rest of the class via the online platform (e.g. Padlet, Google Classroom or other).
- Share ideas with the rest of the class. This could be through a video-conferencing platform or a digital platform, such as a shared Padlet wall.

*Think Pair Share can be used to support Teaching, Learning and Assessment in *all* subjects as well as the Level 1 Learning Programmes (L1LPs) and the Level 2 Learning Programmes (L2LPs)

Key Skills

- Managing information and thinking
- Managing myself
- Communicating
- Working with others
- Being literate
- Being creative

Assessment

- Assess for understanding by listening to/reading student responses.

Inclusion of all Learners

- Allocation of roles to meet strengths/support needs
- Multi-modal and accessible - text, picture, audio
- Can highlight prior knowledge/area of interest within a topic
- Develops leadership qualities
- Peer support and tutoring
- Possible springboard for extension activities
- Oral communication not necessary
- Can be used to identify areas where further support is required

Resources

- One to one digital devices with internet connection
- Padlet teacher account
- Goggle classroom teacher account



Further Information

https://jct.ie/wholeschool/classroom_strategies

[L1LPs/L2LPs](#)

