

Peer Feedback to support students to engage with learning in the physically distanced classroom and to engage with learning from home



Peer Feedback provides students with an opportunity to learn from each other and improve their own work. This strategy complements Peer Assessment Using Success Criteria.

Peer Feedback in the physically distanced classroom

- Decide on work that students will complete as homework. Clarify with the students the success criteria for the homework.
- Students complete the homework and take a photograph of the completed piece or share it on a live digital platform. In groups of 4 students read each other's work. Allow enough time for all students to complete this.
- Students then discuss any differences between the pieces of homework in a wider class discussion.
- Each student uses the success criteria agreed upon to reflect on the work completed by the other students and award a mark/descriptor. They then comment on one thing that the student did well and one thing that could be improved upon.

Students benefit from peer feedback in that they can teach others about the tasks and provide feedback that they would consider relevant. In seeing that their peer feedback is relevant, students will be more engaged and invested in working to complete the task successfully

Peer Feedback while engaging with learning from home

- G Suite tools give teachers many opportunities to communicate with students, guide them toward the learning targets, and give meaningful feedback. Google Classroom offers many ways for teachers and students to continue the feedback loop.
- Zoom group Breakout rooms- students can be assigned to meet as groups during specific times to either work on a collaborative task or to provide one another feedback on their work. These can be short meetings (15-30 min) and a teacher can monitor to ensure that students are on task.
- Individual feedback via a video message, which shows examples of good home learning. In video format, a teacher can display photos of pupils' work on a screen and give children "shout-outs" to praise their work. The teacher can also post photos of the work online. This also helps to maintain a sense of class community.

*Peer feedback can be used to support Teaching, Learning and Assessment in *all* subjects as well as the Level 1 Learning Programmes (L1LPs) and the Level 2 Learning Programmes (L2LPs)

Key Skills

- Managing information and thinking
- Managing myself
- Communicating
- Being literate

Assessment

- Students are peer assessed using criteria. The teacher can observe how the students apply the success criteria to the homework. Observation of the students' comments gives further insight into the students' understanding of the task and the application of success criteria.

Inclusion of all Learners

- Groupings that support and challenge appropriately
- Language of learning and assessment is explicitly taught and applied
- Develops opportunity to be multi-lingual
- Real time - relevant
- Can be completed in small groups or pairs
- Student led
- Positive affirmation and reinforcement
- Great visual aid to support next steps
- Accessible - could be words/symbols/rating system

Resources

- Homework copies
- Success criteria
- One to one digital devices with internet connection



Further Information

https://jct.ie/wholeschool/classroom_strategies

[L1LPs/L2LPs](#)

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