

3-2-1 to support students to engage with learning in the physically distanced classroom and to engage with learning from home



This strategy gives students a structure to record their understanding of what they have learned. It also gives teachers the opportunity to identify aspects of the lesson that need more attention, as well as identifying areas of student interest.

3-2-1 in the physically distanced classroom

3-2-1 can be used at any stage during a lesson to encourage students to reflect on their learning.

- Students can be asked to record three things that they have learned during the lesson.
- Students are then asked to record two things they found of interest and that they are interested in learning more about.
- Then students are requested to input one question on a shared digital platform that they still need clarification on.
- The teacher and students can collaboratively consider their responses.

3-2-1 while engaging with learning from home

The 3-2-1 strategy can be helpful as a strategy using different applications such as Padlet.

- Students can be asked to record three things on the online platform that they have learned during the lesson.
- Students are then asked to record two things they found of interest and that they are interested in learning more about.
- Then students are requested to input one question on a shared digital platform that they still need clarification on.
- The teacher and students can collaboratively consider their responses.

***3-2-1 can be used to support Teaching, Learning and Assessment in *all* subjects as well as the Level 1 Learning Programmes (L1LPs) and the Level 2 Learning Programmes (L2LPs)**

Key Skills

- Managing information and thinking
- Managing myself
- Communicating
- Being literate
- Being creative

Assessment

- Assess for understanding by listening to/reading student responses and using these for forward planning. Feedback from responses can inform future planning

Inclusion of all Learners

- Multi-modal and accessible - text, picture, audio
- Can highlight prior knowledge/area of interest within a topic
- Personal to students
- Quick to model
- Can be completed in small groups, pairs or individually
- Can be used to identify areas where further support is required
- Possible springboard for extension activities
- Oral communication not necessary

Resources

- One to one digital devices with internet connection
- Padlet teacher account



Further Information

https://jct.ie/wholeschool/classroom_strategies

[L1LPs/L2LPs](#)

