

## Civic, Social and Political Education (CSPE)

### CSPE, Wellbeing and the Junior Cycle

#### Wellbeing at Junior Cycle

Wellbeing provides learning opportunities to enhance the physical, mental, emotional and social wellbeing and resilience of students, and enables them to build life-skills and to develop a strong sense of connectedness to their school and to their community. It will also emphasise the role that students play in their family, community and society in general. This new area of learning will incorporate learning traditionally included in PE, SPHE and CSPE. A school may also choose to include other areas in their provision for Wellbeing.

#### CSPE and Wellbeing

Civic, Social and Political Education (CSPE) contributes to building the skills students need to contribute positively to a democratic society and to promote sustainable living. CSPE aims to inform, inspire, empower and enable young people to participate as active citizens in contemporary society at local, national and global levels, based on an understanding of human rights and social responsibilities.

#### Curricular options for CSPE within Wellbeing (DES Circular Letter 0024/2016)

Students who commenced their Junior Cycle in September 2016 must study CSPE either:-

- as a further additional subject for certification purposes following the Junior Certificate syllabus for CSPE (1996) or
- as a short course following the specification for the short course in CSPE (2014)

### Exploring the short course in CSPE

#### Overview

Short courses are a curriculum component which offer greater flexibility to schools. Each short course requires 100 hours of student engagement. In the context of the Framework for Junior Cycle, the CSPE short course links directly to Statements of Learning (No. 7, 9, 10, 11) and to particular elements of the eight Key Skills.

#### Teaching and Learning

Learning is based around three strands

- Rights and responsibilities
- Global citizenship
- Exploring democracy

Templates to assist in planning for teaching, learning and assessment are available from JCT.

#### Assessment and Reporting

Most of the assessment activities associated with the CSPE short course are formative in nature.

Students demonstrate their learning through Classroom-Based Assessments (CBAs).

Student achievement is reported on by the school through annual reports, as well as in the Junior Cycle Profile of Achievement (JCPA).

