

An tSraith Shóisearach do Mhúinteoirí



SLAR Meetings: An Overview

	Before the SLAR Meeting
Teachers will	
	Assess student work based on the Features of Quality Review relevant NCCA annotated examples as necessary (<u>www.curriculumonline.ie</u>) Record the descriptor and any other relevant points that may be useful to refer to during the SLAR meeting Identify one example, where possible, for each descriptor, to be used in the SLAR meeting Submit details of samples of work for discussion to the facilitator before the SLAR meeting
Facilitators wi	
	Collect & copy samples of work submitted by teachers Develop a running order for the SLAR meeting
	During the SLAR Meeting
Teachers will	
Facilitators wi	Open the meeting with a focus on consistency of judgement and a common understanding about the quality of student learning Highlight the value of the meeting in providing feedback to students
	Lead the general discussion of samples of work and Descriptors and note any decisions made Look to establish consensus but focus on the development of professional knowledge and skills After the SLAR Meeting
Teachers will	
	Consider the assessment of their students' work based on the SLAR meeting Report their final descriptors for each student
Facilitators wi	
	Complete and submit the Facilitator's Report to the Principal Reflect on what worked well or what could be improved upon in the next SLAR meeting The Facilitator may also ask teachers, should they wish, to contribute some of their samples of student work to a bank of examples: To support the induction of new teachers To support future SLAR meetings To use with students and parents in demonstrating the standard of work achieved