

Junior Cycle for Teachers

Junior Cycle for Teachers exists to **inspire, support** and **empower** teachers in the transformation of Junior Cycle education in Ireland.

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
 for teachers

Arts in Junior Cycle Short Films

Arts in Junior Cycle have launched a new initiative - **Film Friday!** Short films will be released with artists and designers from across the country. It is hoped these will inspire, spark curiosity, and enhance creativity with students in your own classroom.



The first film is 'Architecture' from the Arts in Action series. It features Gráinne and Nicola from Studio Red Architects. The full film and a Teacher Guide are available [here](#).



You can keep up to date with all things *Arts in Junior Cycle* at www.artsinjuniorcycle.ie and on Twitter [@JuniorCycleArts](https://twitter.com/JuniorCycleArts)



Welcome

Welcome to the JCt4 Graphics Summer 2021 Newsletter. In this issue we will reflect on the year gone by and we also will highlight some recent updates and developments for Graphics teachers.

2020/2021 - A year in review

The JCt4 Graphics team has facilitated 48 workshops this year. These included 33 core CPD cluster events and 15 elective workshops. In total, we have met 2177 teachers throughout the course of these events. We have also developed several new supports, which can be found in the [poster linked here](#) which give a graphical representation of the year gone by. Thank you to all the teachers who made these events very engaging for all concerned.

Core Graphics CPD 2020/2021

During March and April, the JCt4 Graphics team met 1235 teachers in the online space across 33 workshops. These workshops focused on developing skills for Classroom-Based Assessments (CBAs) in Graphics, exploring ongoing assessment for all learners and engaging with JCt4 developed resources. All CPD workshop material from 2020/2021 is available [here](#).

Important updates

Recently, there was an important update for teachers regarding the completion of Classroom-Based Assessments for students who are currently in 2nd year in 2020/2021. The relevant document, published by the NCCA, is linked below.

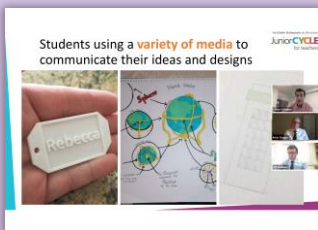
[“Revised arrangements for the completion of Classroom Based Assessments for students in 2nd year in 2020/2021 \(cohort of students 2019 – 2022\)”](#)

This document gives important updates concerning CBA 1 and also outlines provisional dates for CBA 2 in the next academic year. The table of dates for CBA 2 in 2021/2022 is shown below.

Key dates for Classroom-Based Assessment 2	
Students in 3 rd year in 2021/2022 (student cohort 2019 – 2022)	
Classroom-Based Assessment 2 in Applied Technology, Engineering, Graphics and Wood Technology (required)	
Latest date for completion	Friday 8 th October 2021
Latest date for award of provisional descriptors by the teacher	Friday 15 th October 2021
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 22 nd October 2021

The Story so far – A Teacher's Perspective

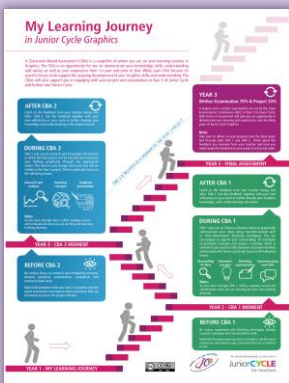
The Jct4 Graphics team hosted a webinar on April 20th. This webinar included a panel discussion with teachers who talked about their experience of implementing the Junior Cycle Graphics specification in their classrooms. [A full recording](#) and all the associated materials from the webinar can be found by clicking the image below.



Thank you to both Cianan and Peter for participating in this webinar.

My Learning Journey Poster

This recently developed support outlines some of the important stages on a student's learning journey through Junior Cycle Graphics. This poster can be printed in a range of sizes and can be accessed on our website by clicking the image below.



To keep up to date with all happenings in the Jct4 Graphics space, join our [mailing list](#) and Twitter feed [@Jct4ed](#)

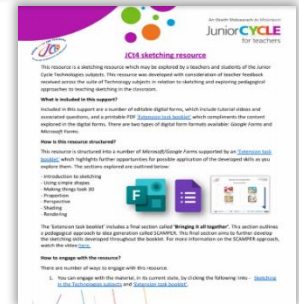


[@Jct4ed](#)



Jct4 sketching support

The Jct4 Graphics team has developed a sketching resource which may be used by teachers as a self-directed support, and/or be used with students to develop subject skills through sketching. Included in the support are 20 tutorial videos, a 22-page activity booklet and a series of digital forms (Microsoft and Google versions available).



This support was launched during [‘The Story so far – A Teacher's Perspective’](#) webinar which is detailed on the left. The following timestamp is when the sketching resource is explored as part of this webinar: [19:42 – 29:30](#)

Opportunities for learning

We are constantly on the lookout for websites and the latest technologies which may be of interest to students studying Graphics. Here we would like to highlight the *Arts in Junior Cycle* initiative – Film Friday, which may promote discussion around skills associated with the following learning outcomes in Junior Cycle Graphics.

[Furniture Design](#) – Learning outcomes – 2.6 & 2.10

[Product Design](#) – Learning outcomes – 1.8 & 3.5

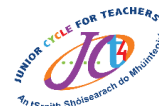
[Silversmithing](#) – Learning outcomes – 2.8 & 3.8

Looking towards 2021/2022

The academic year of 2021/2022 will be a historic year for Junior Cycle Graphics as teachers and students alike will be engaging with CBA 2, a SEC project and the final examination for the first time. The Jct4 Graphics team are currently developing CPD materials for 2021/2022. Our schedule of CPD will be starting early so keep an eye out for correspondence from the team. We would encourage all Graphics teachers to sign up to our [mailing list](#) to keep up to date with all proceedings. If any of your colleagues are not registered on this mailing list, we would encourage them to do so.

We would also like to extend our thanks to all our Associate teachers who have engaged with us and developed work for the purpose of CPD over the past year. Finally, we would like to thank all the teachers who attended our CPD over the past year and we wish you, along with your families and friends, a safe and restful summer break and hope to see you all again in the new academic year.

Kind regards,
The Jct4 Graphics team



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