

Analysis Strategy - SWOT

This strategy was developed as part of an Applied Technology CPD 2020/2021 workshop which took place during the 2020/2021 school year. All materials used during this workshop can be viewed in the Technologies section of www.jct.ie within the 'CPD Workshops' tile.



Who is this strategy for?

This strategy is for all Junior Cycle students to support the development of reflection, analysis and evaluation skills.



What is this strategy?

This strategy encourages students to think about their learning journey or a design idea at a particular point in time and to consider the successes and challenges within. It supports students in considering future opportunities to progress their work or a potential design idea and what supports they might need to achieve this.



When can students use this strategy?

This strategy can be used during a project, at the end of a unit of learning or as a self-reflection and analysis task as a design idea progresses. There are four sections within the strategy: S: *Strengths*, W: *Weaknesses*, O: *Opportunities* and T: *Threats*. Each section can include further prompt questions which are relevant to students' learning. The format is designed to be accessible and quick for students to complete.



Where can I find this strategy?

This strategy was used in the context of a unit of learning in the Applied Technology 2020/2021 CPD workshop which can be found [here](#). It also features in the **Teaching and Learning Classroom Supports** in the **Resources** section of the JCT website, found [here](#).



Why should I use this strategy?

The SWOT analysis strategy encourages students to reflect on and analyse their learning or on the potential of a design idea. It supports students in considering how their learning or their design idea might progress further. It also supports students to identify the factors needed to ensure that this progress is effective and efficient, with limited constraints.

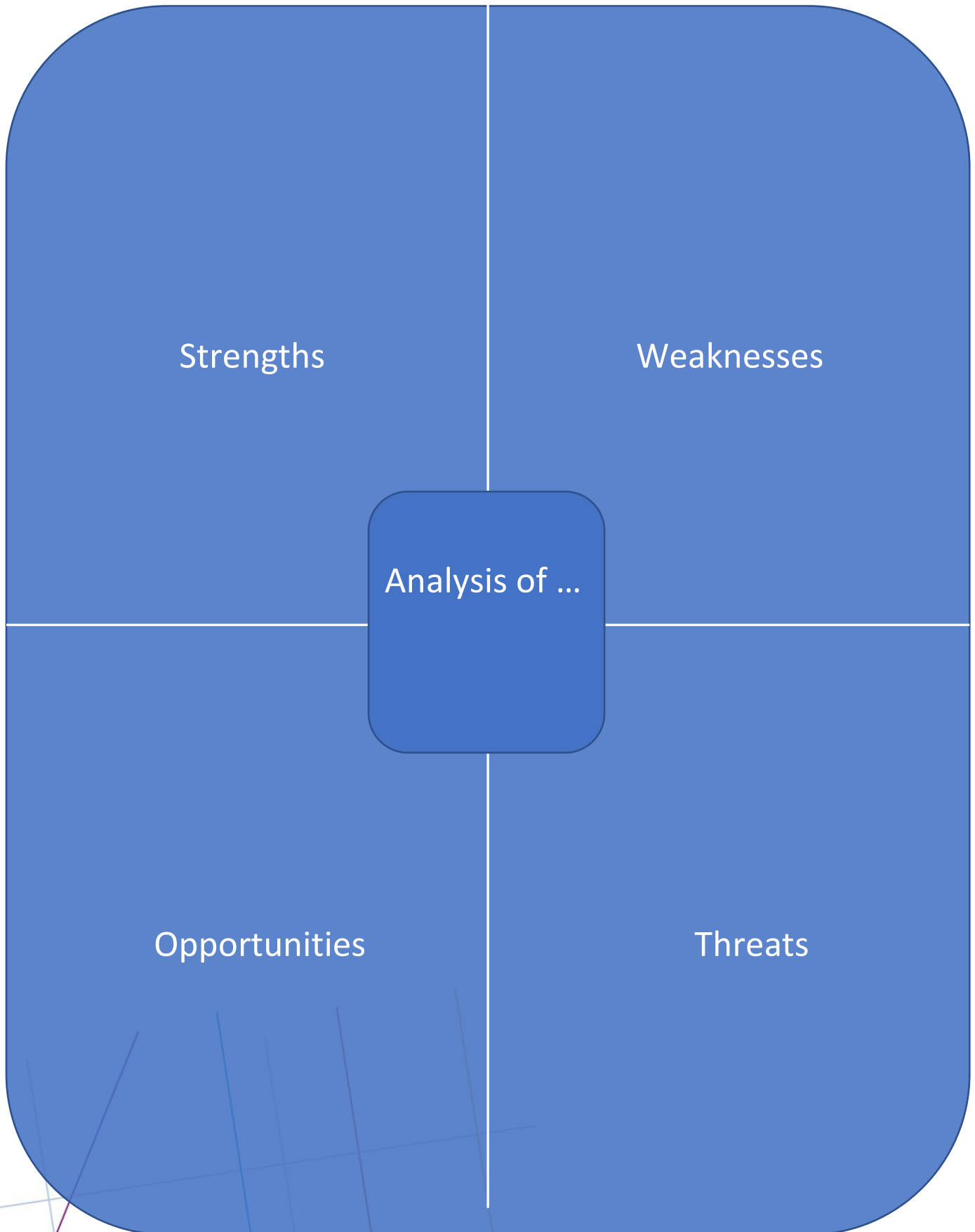


How can I apply this strategy?

It is encouraged to use this strategy as a starting point and to adapt the questions in each section to suit your students and your context. Prompt questions for each section can be adapted to relate to the chosen learning outcomes, the particular project or the design brief which your unit of learning focuses on.

SWOT Analysis

Name: _____



This resource was created to support a Professional Development workshop facilitated by Jct4 during the 2020-2021 school year and sits within the context of the discussions that took place during this workshop.