

FACILITATOR GUIDE

Linking Learning Outcomes into Units of Work.

This guided presentation is offered to help you consider how collaborative department planning can be used to ensure department cohesion, while still allowing autonomy for teachers in selecting and designing learning experiences which suit individual teachers and the learners in a class. The presentation is designed to be viewed as a subject department, or by individual teachers. It would be advisable to have a copy of the [Learning Outcomes](#) poster and the [Action Verbs](#) Poster to hand for this presentation. The presentation runs for approximately 20 minutes and there will be opportunities to pause the video to engage with the suggested activities. In total, it should take approximately 90 minutes to complete the presentation and accompanying activities if working through the activities as a department.

Activity	Some Guidance	Suggested Length of Activity
Watch the video (0 – 3.15)	At the suggested pause , ensure that each person has access to a Learning Outcomes poster, an Action Verb poster and either the interactive version or the B&W version of the Collaborative Planning Document.	5 min
Activity 1 (7.12)	Decide as a group 1. Which year group you are planning for? 2. Which contextual strand learning outcomes you will include in this unit and what parts of these learning outcomes are relevant to this unit? 3. What aspects of the Nature of Science might be appropriate? 4. How many weeks/lessons will your unit run for?	15 min
Activity 2 (8.30)	Decide as a group which learning outcome each person/s is to work with. Select the learning outcome and action verbs from the drop-down menu or fill in by hand.	5 min
Activity 3 (12.17)	For your selected learning outcome, unpack the understanding, skills and values relevant to this unit in the appropriate space on your collaborative planning document.	15 min
Activity 4 (15.20)	Some questions for you to explore: <ul style="list-style-type: none"> • What evidence do we need to gather to ensure that the learning is taking place? • Can we do this in different ways? Now fill in the Agreed Assessment Checks section of your document.	10 min
Activity 5 (17.15)	Decide how students might demonstrate their learning in the relevant area of the Nature of Science as it pertains to your learning outcome.	10 min
Activity 6 (18.24)	Discuss as a group all the completed documents. Some ideas: <ul style="list-style-type: none"> • Do you agree with all the unpacked learning? • Are there things missing? • Do you agree with the agreed assessment checks? • Have you a place to share resources? Do you want to trial different approaches or methodologies? • Can you build in time and space to reflect on the unit as it progresses to share with your colleagues? • How and when will this sharing happen? 	10 min