

10th April 2018

Dear Science Teacher,

We hope you had an enjoyable and restful Easter, and best wishes to you and your students for the coming term.

The Science Coordinator in your school should receive a mailing in the post from JCT and NCCA with the material you need to support your work with the upcoming **Classroom-Based Assessment CBA 1 - The Extended Experimental Investigation**, and the subsequent Subject Learning and Assessment Review (SLAR) process. The mailing includes:

- A hard copy of the **Assessment Guidelines (2nd Edition)**, which are also available for download [here](#)
- 5 copies of a one-page resource outlining the Features of Quality which you will use when making judgements on your students' work for the upcoming CBA. **These Features of Quality have been finalised following feedback received from teachers working with second-year students and are an enhancement of the resource used at your cluster CPD day with JCT Science.** You can access this resource in digital format on our website [here](#).

We can also confirm that the NCCA have published **sample CBA material** [here](#) to support your engagement with the CBA and SLAR process. **These sample CBAs are authentic student work with level descriptors applied; the annotations came from the students' teachers and were confirmed by the Quality Assurance group consisting of practising Science teachers and representatives of the Inspectorate, the SEC and JCT.**

For **further supports** in relation to the CBA and SLAR Process, you can check out the following sections of our **website**:

For supports on Classroom-Based Assessments click [here](#)

For supports on Subject Learning and Assessment Review click [here](#)

We would like to wish you and your students the very best for the upcoming Classroom-Based Assessment in Science. We hope that you enjoy the process and look forward to hearing how it went. Get in touch with us anytime at info@jct.ie or via our Twitter handle, @JctScience

Best wishes,

The JCT Science Team