

2nd Teaching Subject Supports 2019/2020

This online CPD is delivered in separate sessions/screencasts (denoted by the letter 'S'), the number of which may vary between subjects

Subject	Description of the content	Resources to print or download to engage in the CPD	Mode of transmission	Approximate time required to engage in the CPD
Religious Education	<p>S1: To consider our experience of working with the Religious Education specification to date</p> <p>S2: To appreciate the importance of learning intentions and success criteria for inclusive teaching, learning and assessment in Religious Education and to investigate how formative assessment and formative feedback supports student learning in the Religious Education classroom</p> <p>S3: To explore the Religious Education Assessment Guidelines</p> <p>S4: To recognise how we can support the incremental development of student learning in the Religious Education Classroom and to identify features of effective questioning in the Religious Education classroom.</p>	<p>CPD workshop booklet: The CPD booklet could be printed if teachers wished to use it in hard copy.</p>	<p>Length of screencasts as follows:</p> <p>S1: 14:34 S2: 32:14 S3: 15:58 S4: 17:29</p> <p>There are moments throughout each screencast that provide teachers with time to pause and reflect and engage with activities in the booklet.</p>	<p>Depends on whether teachers are doing it individually or as a department. Lots of departmental reflections and planning for learning moments, each section designed with a 40-minute class period in mind.</p>