

## Action Verbs

R E L I G I O U S

E D U C A T I O N

1—Expressing Beliefs

2— Exploring Questions

3— Living Our Values

**Analyse**

study or examine something in detail, to break it down in order to bring out the essential elements or structure; identify parts and relationships, and to interpret information to reach conclusions

**Appreciate**

acknowledge and reflect upon the value or merit of something

**Assess**

show skills of judgement and evaluation, balancing different perspectives

**Compare**

give an account of the similarities and/or differences between two (or more) items, perspectives or positions, referring to both/all of them throughout

**Consider**

reflect upon the significance of something

**Construct**

bring together different elements to form something whole

**Create**

bring something into existence; cause something to happen as a result of one's actions

**Critique**

state the positive and negative aspects of, for example, an idea, perspective or event and give reasons

**Debate**

set out a viewpoint or argument on a subject on which people have different views, supporting one's stance with evidence

**Describe**

give an account, using words, diagrams or images, of the main points of the topic

**Devise**

plan, create or formulate something by careful thought

**Differentiate**

recognise or ascertain what makes something different

**Discuss**

examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/viewpoint, supported by appropriate evidence or reason

**Engage**

participate or become involved in something, allowing it to occupy your interest or attention

**Evaluate (ethical judgement)**

collect and examine evidence to make judgements and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgements about ideas, solutions or methods

**Examine**

enquire into/look closely at an argument or concept in a way that uncovers its origins, assumptions and relationships

**Explain**

implies more than a list of facts/ideas: the reasons or cause for these facts/ideas must also be given

**Explore**

systematically look into something closely for the purpose of discovery; to scrutinise or probe

**Identify**

recognise and state briefly a distinguishing fact or feature

**Investigate**

observe, study, or make a detailed and systematic examination, in order to establish facts and provide supporting evidence for conclusions

**Justify**

outline set out the main points of information on a topic; restrict to essentials give valid reasons or conclusion

**List**

provide a number of points or facts, with no elaboration

**Outline**

set out the main points of information on a topic; restrict to essentials

**Present**

show something for others to examine

**Recommend**

put forward something with approval as being suitable for a particular purpose

**Recognise**

identify facts, characteristics or concepts that are critical (relevant/ appropriate) to the understanding of a situation, event, process or phenomenon

**Reflect**

give thoughtful and careful consideration to their experiences, beliefs and knowledge in order to gain new insights and make meaning of it for themselves

**Research**

find suitable information, sort, record, analyse and draw conclusions

**State**

provide a concise statement with little or no supporting argument

**Suggest**

propose a solution, hypothesis or other possible answer

**Survey**

examine or measure in a detailed manner

**Synthesise**

bring together separate elements/ideas in order to arrive at a new understanding

**Trace**

set out the development of a thought, belief, practice, event, etc. in a chronological manner