Junior Cycle Religious Education Newsletter - May 2021



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Welcome

Dear RE Colleagues,

Welcome to the final Religious Education newsletter of the year. In this May edition we will review the year thus far regarding CPD, online webinars and the resources that are now available to engage with your students and their learning.

Due to the Covid-19 pandemic there are revised arrangements for CBA 1 regarding the changes in dates of commencement and completion of this CBA.

In the online space there has been a wonderful engagement nationwide and we are indebted to all teachers of Religious Education who engaged with our CPD day online. We thoroughly enjoyed hosting these days and the impassioned, insightful and discerning collaboration that ensued. We thank you for your kindness, compassion, forbearance and feedback on these days. We are indebted for the goodwill shown and the focused engagement on these days.

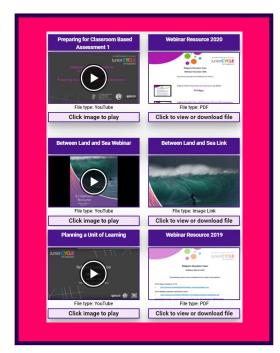
Going forward, it is important to note that as we have repurposed our workshops, including resources and support materials for the online space. These can be accessed from our home page on <u>www.jct.ie</u> or by clicking <u>here</u>.



Throughout the year we explored the key skills of junior cycle and their importance within our subject space. These form an integral part of teaching and learning and they can be accessed in each of our newsletters to date.



The full length webinar series that were developed to aid teaching and learning in the Religious Education classroom can be accessed by clicking the images below.



We also have a array of teacher and classroom resources respectively that can be utilised in the RE classroom by clicking here.

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@jct_RE Upcoming

www.jct.ie events and key cel- info@jct.ie

Technology Tips

With continued efforts to ensure a progressive approach to enhanced learning through technology we provided many tips and applications that can be utilised in the RE classroom. This list can be accessed by clicking here.

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Technology Tips Resource 2020-2021	
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Suggested strategies for teaching and

From the first term in September 2020 we proposed a variety of suggested strategies that could be used in the distanced classroom. Please click here.

Junior CYCLE
SUGGESTED STRATEGIES RESOURCES 2020-2021
September
'See, Think, Wonder' thinking routine - this is to be found in the screencast recordings
 https://dt.in/reliafest_education/upd_workshops_2015_2020
October Blue Sky thinking strategy with students:
 https://www.kt.is/wholeschool/iteratingles_for_active_engagement/files/200 bio.odf
November Dohnecracy
 https://www.ict.in/wholeschool/adf_ctrategies_for_active_engagement/dot massaccadf
December How to conduct Peer Feelback or access Peer Assessment Using Success Criteria:
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RE in the News

A new resource is available that unearths the UK's humanist history as Humanists UK celebrates 125 years. This may be a helpful resource in researching persons of commitment who have a distinctly non-religious worldview.



Please click the following link:

https://humanism.org.uk/2021/04/28/new-resourceunearths-the-uks-humanist-history-as-humanists-ukcelebrates-125-years/

During 2020-2021 the RE team shared the following stories from the news in our monthly newsletters. These news items may be helpful as resources for units of learning or creating stimulus material for assessment that your students have not seen in class. Please click here.

Also a helpful interactive planning booklet and PDF planning booklet are available to aid departmental planning for your students. They are available by clicking here.

Podcasts

In order to explore some of the 31 learning outcomes across the three elements of Religious Education it may be helpful to listen to a variety of podcasts.

The JCT Religious Education Team RE-flections is a podcast series available on the Junior Cycle Talks podcast channel. In the first series the work of people across a number of disciplines is explored.

The participants share personal insights as to how their beliefs and values have shaped their work. They reflect on the decisions they have made and some of life's big questions.



We wish you an enjoyable upcoming summer holidays and a well deserved break.

Kínd regards,

Relígious Education Team