

Junior **CYCLE**

for teachers



in the Religious Education Classroom

Examples of associated student learning activities

COMMUNICATING

Students will learn how to listen actively and respectfully to different perspectives and beliefs and express their own opinions, feelings and beliefs appropriately

BEING LITERATE

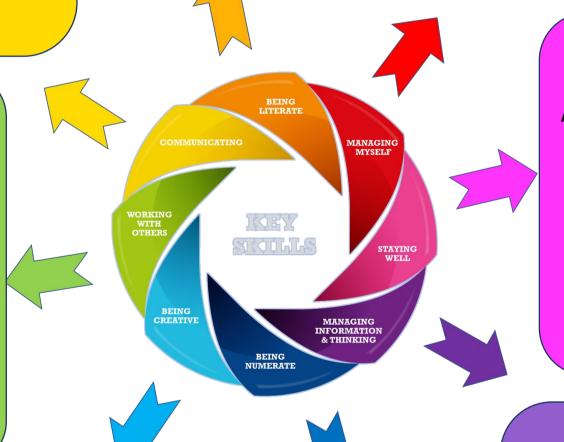
Students will access and engage with oral, written and multi-modal texts to explore a variety of religious beliefs and traditions and develop religious literacy.

MANAGING MYSELF

Through participation in classroom activities students will gain awareness of the influences shaping their beliefs, assumptions and decisions.

WORKING WITH OTHERS

Through discussion and group work, students will consider different experiences and points of view and learn to appreciate diversity as a source of enrichment and learning.



STAYING WELL

As students explore questions of depth and meaning they will learn to express their insights, grounded in a sense of purpose and connectedness.

MANAGING **INFORMATION &** THINKING

BEING CREATIVE

Students will learn how to creatively express their own beliefs, imagine ways that they can be a force for good in the world and take inspiration from sharing stories of people of courage and imagination

BEING NUMERATE Students will examine how values and beliefs affect people's lives, and recognise patterns and trends underlying people's values, actions and relationships.

Through classroom activities and research, students will learn how to ask questions and probe more deeply in order to gain knowledge and insights about religion and beliefs







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