

# ACTION VERBS

## Relevant to the Learning Outcomes in Religious Education

### Appreciate

acknowledge and reflect upon the value or merit of something

### Compare

give an account of the similarities and/or differences between two (or more) items, perspectives or positions, referring to both/all of them throughout

### Consider

reflect upon the significance of something

### Construct

bring together different elements to form something whole

### Create

bring something into existence; cause something to happen as a result of one's actions

### Debate

set out a viewpoint or argument on a subject on which people have different views, supporting one's stance with evidence

### Describe

give an account, using words, diagrams or images, of the main points of the topic

### Discuss

examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/viewpoint, supported by appropriate evidence or reasons

### Examine

enquire into/look closely at an argument or concept in a way that uncovers its origins, assumptions and relationships

### Explore

systematically look into something closely for the purpose of discovery; to scrutinise or probe

### Reflect

give thoughtful and careful consideration to their experiences, beliefs and knowledge in order to gain new insights and make meaning of it for themselves

### Research

Find suitable information, sort, record, analyse and draw conclusions

### Engage

participate or become involved in something, allowing it to occupy your interest or attention

### Explain

implies more than a list of facts/ideas: the reasons or cause for these facts/ideas must also be given

### Investigate

observe, study, or make a detailed and systematic examination, in order to establish facts and provide supporting evidence for conclusions

### Present

show something for others to examine

### Synthesise

bring together separate elements/ideas in order to arrive at a new understanding