Junior Cycle Religious Education Newsletter - February 2021



<u>@jct_RE</u>

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Welcome

Dear RE Colleagues,

Welcome to February's edition of the Religious Education newsletter. Our Key Skill this month is Managing information and thinking, as an important skill for students to develop and one that they can demonstrate through CBA1. As some of you are currently engaging with CBA1 we have included useful reminders and links to support you at this time.

Dates for your diary – February 2021

February events and celebrations from the interfaith calendar

1st	St. Brigid's Day Christianity
1st	World Hijab Day Islam
8th	Nirvana Day Buddhism
14th	St. Valentine's Day Christianity
17th	Lent begins

Christianity

Quote of the month

"It is under the greatest adversity that there exists the greatest potential for doing good, both for oneself and others." - Dalai Lama



Key Skill in focus: Managing information and thinking

The key skill of managing information and thinking is essential for students throughout their learning journey and especially during the completion of their CBAs. With this in mind, our key focus this month is to give our students the ability to engage with the following:

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- Being curious
- Gathering, recording, organising and evaluating information and data
- Thinking creatively and critically
 - Using digital technology to access, manage and share content.

CBA 1 Supports

In order to support the facilitation of CBA1 teachers can find a suite of resources including a webinar that profiles the preparation of Classroom Based Assessment 1

on the JCT.ie website under the tab for <u>Religious Ed-</u> ucation.

Furthermore, a PDF overview has been developed to lucidly give an overview of the possible ways to select a 'person of commitment' and also the learning outcomes that are applicable to CBA 1.

Other PDF resources include the features of quality and grade descriptors; CBA 1 FAQ sheet; Four stages activity sheet; 9 step interview process; and a CBA 1 Reflection organiser.

Please click <u>here</u> or alternatively: <u>https://jct.ie/religious_education/assessment</u>





Technology tips

Given that we find ourselves teaching online we continue to provide practical applications that can be used with your students, in this case to help manage information and thinking.



https://edpuzzle.com/

Edpuzzle is an easy-to-

use platform allowing teachers to engage every student, one video at a time.

With *Edpuzzle*, you can make any video your lesson in three easy steps:

1) Find a video on YouTube, upload your own or re-use a video lesson created by another teacher.

2) Then, edit the video to create your lesson. Record your voice to personalize it, and hold your students accountable by embedding questions in the video.

3) Assign the video to your students and check their progress in real time while they learn at their own pace.

Ultimately, this application engages students with self-paced learning whilst reinforcing ownership and accountability in their learning journey.

This strategy gives students a structure to sum-

Suggested strategy for managing information and thinking Mindmap (using Coggle)

marise and represent visually what they have learned. It improves long-term memory of factual information and again supports the key skill of managing information and thinking.

Following the teaching of a top-

ic Coggle could be used to summarise, organise and visualise the topic. It could also be used as a brainstorming exercise to summarise prior knowledge at the beginning of a topic. Please click <u>here</u> for the link to the Mindmap strategy on JCT.ie

Mindmap-Coggle	Key Skills
	 Managing report Doing literate
This strategy gives students a structure to	 Being coarties Working with others
summarise and represent visually what they have learned. It improves long-term memory of factual	
information.	Resources
After teaching a topic coggle could be used to	
summarise, organise and visualise the topic. It	
could also be used as a brainstorming exercise to	
summarise prior knowledge at the beginning of a topic.	
	Room Layout
 Refere class, login to wave.asgglicit and propage a sample mind may to show as an example to the students. 	fining groups, energy met
 Share this to the whole class using a data projector and demonstrate its features. You spuid also show the following video Mage. (Spongit)(8x12) which 	
 bing students to the E room. All students inv in means of 21 bolts via web lement news studie.3 	
Salact a free plan. Citit made listuate diament	Assessment
 New you are in the considerantly search. 	Nuclear car areas student
 Adi shuderta la create a mind map an the chosen topic. Students adeit a number of headings and add rates under each heading to cester 	
Ever own mind map.	
Tips 🔺	
 Students san work on their own or in pairs to deading a mind map. Encourage all students to make an account and additio their mind maps as the 	Supporting Homew
 Propries through the pair. Once the students have a cossile account it can be used in as many subjects as 	
Fey with.	
 A variety of devices can be used e.g. tablet, whart phone etc. Peer exerument can be used where students could give sect other feedback pr. 	
areas they may have left out or need to be improved in their mind maps.	
And an advantage of the second s	lunio-EVE

RE in the News

World Hijab Day: 'The hijab is a part of me, it's my identity'

An online World Hijab Day event recently held by the Muslim Sisters of Éire (MSOE) group marked the achievements of Muslim women in Irish society. The link below will take you to the Irish Times online document:

https://www.irishtimes.com/news/socialaffairs/world-hijab-day-the-hijab-is-a-part-of-me-it-smy-identity-1.4473443



Cluster Day Reminders

Thanks to those of you have joined us on the cluster day training , we have received very positive feedback so far.

For those who have yet to join us, you can find out your scheduled date from your school. If you have not received your zoom link 5 days before the scheduled date please contact the MRH person in your school (in the first instance) and check that the school email address that was entered into the system by the MRH person is correct. If all that is correct and there is still an issue please contact info@jct.ie.

For more information on the cluster day click here

Kínd regards, Relígious Educatíon Team