

JCT TODAY

The Official Newsletter of Junior Cycle for Teachers

Issue 25 | October 2021

An tSraith Shóisearach do Mhúinteoirí
Junior **CYCLE**
for teachers

Welcome to our new look newsletter. Our newsletter's will adopt a thematic approach going forward. The theme for this 25th edition of our newsletter is **KEY SKILLS OF JUNIOR CYCLE**.



This edition is packed full of information and ideas on how the eight key skills of Junior Cycle can be mediated in our classrooms. Links to suitable resources are provided across a range of curricular areas including English, Visual Art, MFL and Religious Education to name a few. We want to provide teachers with ready access to all of the valuable resources that we have produced over recent years, all of which can be found on www.jct.ie by clicking the relevant links in this newsletter.

Our CPD programme continues apace for 2021/2022. This year we hope to adapt a more hybrid model of facilitation as we come out of Covid, with a good mix of both face-to-face and online engagements.

Our elective CPD offerings continue to expand also with a wide range of Zoom webinars and meetings being provided. In this respect, we will record as many as we can so that they can be revisited by teachers in their own time - one of the advantages of the technology!

Don't hesitate to contact us should you have any queries about any aspect of Junior Cycle in your school or in your classroom. We also value constructive feedback and can be contacted by email at info@jct.ie.

In conclusion, JCT takes this opportunity to wish school leaders, teachers, students and the wider school community every success in the year ahead.

Dr. Pádraig Kirk, Director

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The Key Skills of Junior Cycle



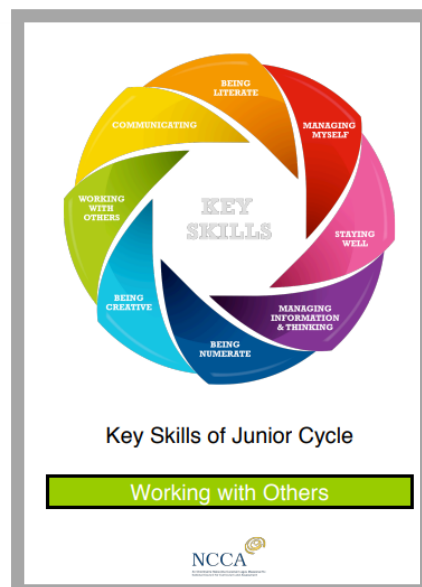
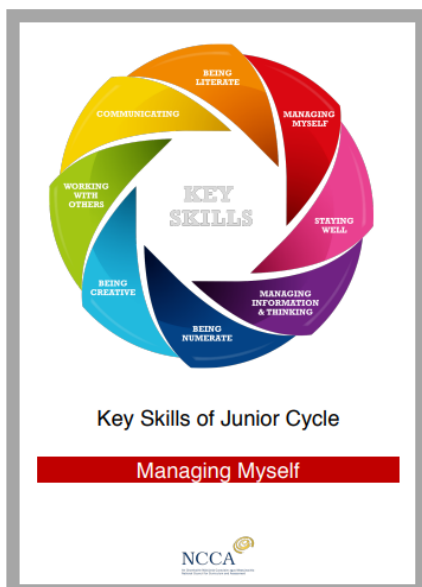
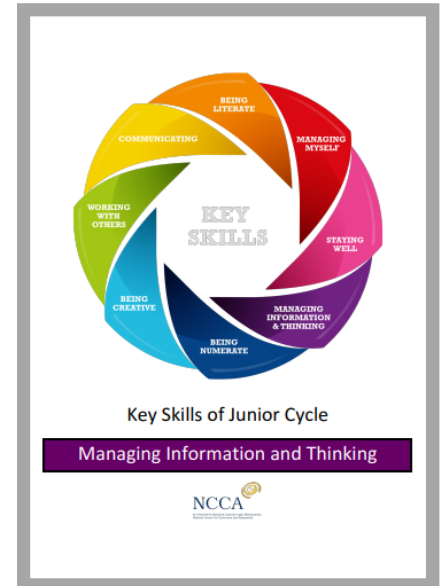
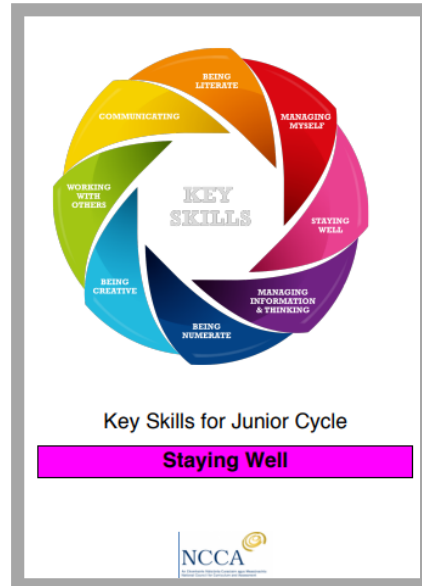
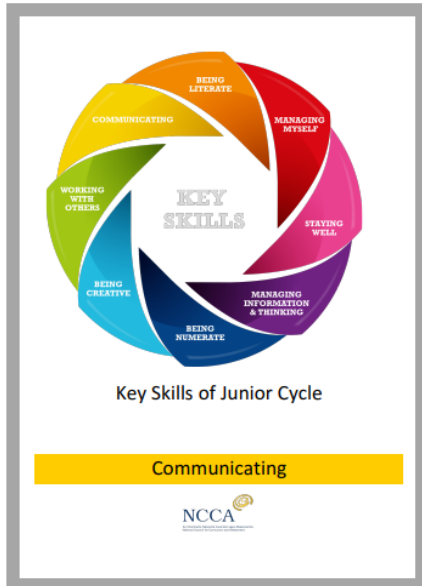
Key Skills of Junior Cycle



Click on the image to download



For more information on each key skill, please click on the relevant image



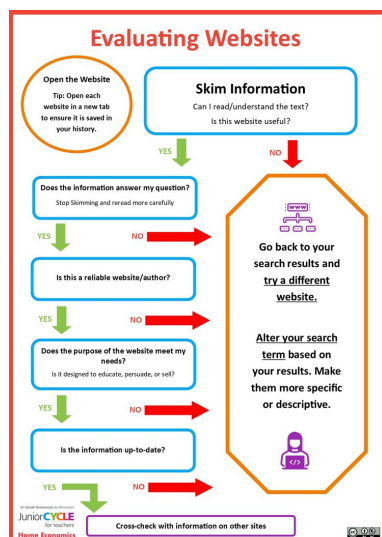
Further information on the Key Skills of 'Being Literate' and 'Being Numerate' can be found on the NCCA website



<https://ncca.ie/en/junior-cycle/>



Home Economics



This September we engaged with over 270 teachers from schools that deferred their cluster day in 2020/2021. The focus of that workshop was supporting the key skill of Being Creative in Home Economics. Of course, there are opportunities to support the development of all key skills in Home Economics. Many key skills are activated when students carry out research and analyse information.

Last April, we explored the key skill of Managing Information and Thinking during our online learning event:

Cornell Note Taking Template

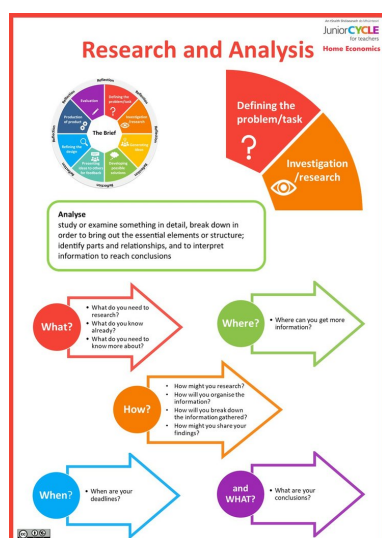
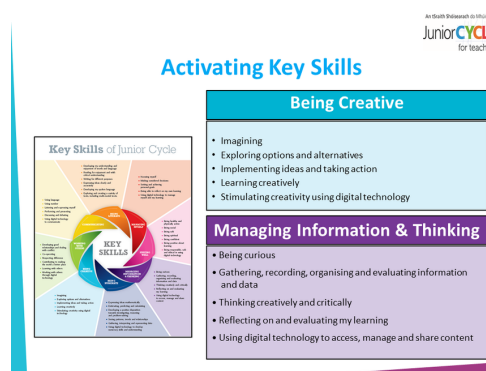
Title

Cues
(Key concepts/points/words after reading)

Notes
(Main ideas and concepts during reading/listening)

Summary (After reading: one or two sentences capturing the key points)

'Supporting Students to Research and Analyse Information for CBAs.'



During this online learning event, we shared several resources to support students in research and analysis, evaluating the reliability of a website when carrying out research online and note-taking.

You may like to look at these resources further, all of which use the key skill Managing Information and Thinking by clicking the images.

Tá siad seo go léir ar fáil as **Gaeilge** freisin.

English

Over the month of September, the JCT English Team engaged with 834 English teachers from across the country, as we facilitated a series of rescheduled online cluster days. We also welcomed our new Team Leader, Liam, and two new advisors, Paul and Owen. Our most recent CPD day focused on the progression of student learning throughout the three years of junior cycle English; oral communication; film studies and supports for the collection of student texts, which included strategies on formative feedback. The material and resources for this CPD day can be found on our website at this [link](#).

To support the development of students' key skills, the English team would like to draw your attention to a number of resources that are available on our website including strategies for oral language and the writing process. Explore the resources section [here](#).

This page also includes our series of 'How To' videos on various digital supports that can aid both teachers and students in incorporating digital technology into their learning. You will also find our series of podcasts with our most recent podcast featuring Irish author Patricia Forde as she discusses her novel *The Wordsmith*.

Finally, to support the key skill of Being Literate, you will find information and resources on the 1st Year indicative novels on our website at this [link](#).



KEY SKILLS IN THE HISTORY CLASSROOM

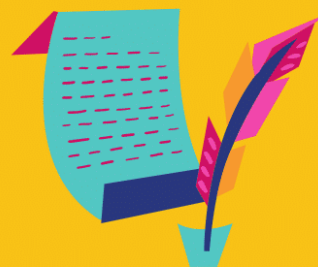
BEING NUMERATE



Graphs could be used by students to record patterns of change like 'How happy a particular section of society was' or 'How effective technological innovation was'. Label the Y-axis 1-10 and the X-axis with dates. Multiple groups could be drawn to build comparison.

Familiarise your students with the language of learning. Display posters on CBAs, share the Feature of Quality upon starting a CBA and use the Action Verbs of the Learning Outcomes in lessons.

BEING LITERATE



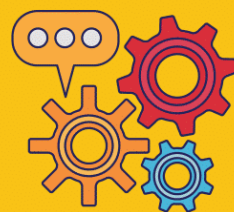
MANAGING MYSELF



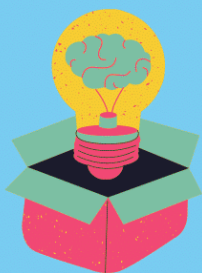
Card Ranking is a thinking tool that gets students to prioritise and make judgments. Then it helps them to analyse and evaluate the criteria that they have used for making their judgments. Opportunities to work in pairs or small groups is also a good way of building skills in consensus decision making.

Graphic organisers can be used for exploring options to manage information. There are dozens of different types available to help students organise their thoughts or information. You can find some ideas here: https://www.jct.ie/jcis/classroom_strategies

MANAGING INFORMATION AND THINKING



BEING CREATIVE



Photos can be used to develop students' capacity for empathy by imagining what it would be like to be in that moment. Creating mysteries is also a great way to introduce students to enquiry-based learning - What happened just before/ just after the photo?

Expanding headlines is a strategy to encourage students to write more complex sentences. Either individually or in groups, students are asked to expand on a given headline using more detailed information, drawing on their prior knowledge and vocabulary associated with this topic. A word bank could be given to assist them in the task.

COMMUNICATING



WORKING WITH OTHERS



Before building group work into lessons, actively teach the skills needed for group work such as listening skills, leadership skills (shared and rotated), conflict resolution skills, how to give feedback and how to encourage each other. Structure group work in such a way that students need each other to complete the task.

Use cooperative learning methodologies where everybody feels included. Teach students to actively listen to each other by displaying a co-created T-chart explaining what active listening 'looks like' and 'sounds like'.

STAYING WELL



Religious Education

During 2020-2021, the Religious Education team focused on a different key skill each month in the RE monthly newsletter.

This included an exploration of a diverse range of technology tools to support engagement with the Junior Cycle key skills in the RE classroom. For example, the key skill Being Numerate featured an overview of an interactive world religions map to explore religious and non-religious worldviews from around the world. This online map features brief descriptions of each major world religion included in the RE specification (Buddhism, Christianity, Hinduism, Islam and Judaism) as well as non-religious worldviews. It generates bar graphs that reflect the percentage of a country's population associated with each grouping, making this an ideal way to bring numeracy skills to life in RE.

However, most of the technology tools discussed can be used to support engagement with the key skills in a wide range of subjects and short courses. These digital tools have been gathered into one document to provide support for the key skills and to enhance teaching, learning and collaboration online and in the physically distanced classroom. More information and an overview of each of these digital tools can be found [here](#).



<https://www.ablelearningmedia.org/soc-religion/world-religions-map/>

The map features brief descriptions of religious groupings and bar graphs that show the percentage of a country's population with each grouping making this an ideal way to bring numeracy skills to life in RE. It is a great resource to use during Groupwork week which happens this month.

Suggested strategy for learning in the distanced classroom

Democracy
In this strategy, that can enhance our students work together to make decisions, prioritise consensus. Dotmocracy allows every student an opportunity to have their opinion even in the largest.

For information on how to use this in the physically distanced classroom or if e-learning from home see this link: https://www.jct.ie/wholeschool/pdf/active_engagement/democracy

Junior Cycle Religious Education Newsletter - November 2020

Dear RE Colleagues,

Welcome to the November edition of the Junior Cycle RE newsletter. We hope you had a relaxing mid-term break, after a particularly challenging couple of months back in the classroom.

In this edition we will focus on numeracy in RE while we explore some cross-curricular links between RE and Maths, Geography and Science. We will share the exciting news of the launch of RE reflections, a new Junior Cycle Talks RE podcast!

Dates for diary

November 2020

Upcoming events and celebrations from the interfaith and awareness calendar

1st / 2nd All Saints Day / All Souls Day (Dia de los Muertos) (Christian)

8th - 15th Science Week

14th Diwali (Hinduism)

15th - 21st Geography Awareness Week

25th International Day for the Elimination of Violence against Women

Key Skill in focus: Being Numerate

This skill asks students to engage in:

- Expressing skills mathematically
- Estimating, predicting and calculating
- Developing a positive disposition towards investigating, reasoning and problem solving
- Seeing patterns, trends and relationships

- Gathering, interpreting and representing data
- Using digital technology to develop numeracy skills and understanding

During Maths week in October a number of RE teachers shared with us the cross-curricular work they did and it highlighted just how many ways we can engage with numeracy in RE.

These included:

- Examining the shapes of religious symbols with "Maths eyes" to see their angles.
- Interpreting the statistics from the Census, with a particular focus on seeing patterns and trends.
- Creating a timeline of the foundations of the major world religions.

We share further ideas and support for numeracy in RE on the next page.

CBAs

Details of new supports for CBAs will be available soon. In the meantime, part 3 of our 2019/2020 screencasts is a great starting point for your planning and preparation.

https://www.jct.ie/religious_education/cba_workshop_sep_2019_2020

Quote of the month

"Don't count the days, make the days count."
- Muhammad Ali



During 2020-2021 the RE team introduced the following technology tools in our monthly newsletters to support engagement with the key skills in the RE classroom. These can also be used to enhance teaching, learning and collaboration online and in the physically distanced classroom.

September:
Key skill staying well - Being responsible, safe and ethical in using digital technology.

Pexels: Pexels is a free stock photo and video website and app that helps designers, bloggers, and everyone who is looking for visuals to find great photos and videos that can be downloaded and used for free. If you see a photo or video you like, simply download it for free.

www.pexels.com/

Photos for class: Photos for Class is a simple search engine for teachers and students looking to access safe images that can be used for educational purposes. These images are filtered through a four-step system.

www.photosforclass.com

Pixabay: Pixabay is a vibrant community of creatives, sharing copyright free images, videos and music. All contents are released under the Pixabay License, which makes them safe to use without asking for permission or giving credit to the artist - even for commercial purposes.

www.pixabay.com/

1 Religions Map from PBS: Explore around the world through an interactive map that displays the five major world religions that are the focus of the Junior Cycle course as well as brief descriptions of each religion. The map features brief descriptions of religious groupings and bar graphs that show the percentage of a country's population with each grouping making this an ideal way to bring numeracy skills to life in RE.

<https://resource7144-soc>

Ceist na Teangan agus Príomhscileanna na Sraithe Sóisearaí

*"Cuirim mo dhóchas ar snámh
i mbáidín teangan
faoi mar a leagfá naíonán
i gcliabhán"*



Nuala Ní Dhomhnaill



Is é ceann de na spriocanna atá ag litríocht (go háirithe litríocht na mionteangacha) ar fud fad an domhain agus thar na cianta ná an teanga féin a chur ar aghaidh. Mar a dúirt duine dár bhfilí móra le rá, Nuala Ní Dhomhnaill, ina dán, 'Ceist na Teangan', cuirimid ár ndóchas faoinár dteanga dhúchais "ar snámh i mbáidín teangan."

Leagann an meafar seo béim ar an nGaeilge mar leanbh, go bhfuil doiléireacht ag baint le todhchaí ár dteanga dhúchais, go bhfuil a marthanais ag brath, go huile is go hiomlán, ar threo na gaoithe, ar shruth na n-aibhneacha, ar chonstaicí éagsula, fánacha agus ar eilimintí anaithnide eile. Le Gaeilge na Sraithe Sóisearaí, áfach, ní ghá dúinn brath ar an dóchas amháin. Táimid ag iarraidh an doiléireacht agus an mhíchainteacht a laghdú trí nithe níos misniúla, níos cumasaí, níos diongbháilte- is é sin, an chéad ghlúin eile.

Beidh scoláirí ullmhaithe le réimse leathan eolais agus scileanna praiticiúla, pearsanta as seo amach. Cruthóidh na príomhscileanna seo droichead idir teanga atá ag maireachtáil ar dhóchas agus teanga a mbeidh tacaíocht chuimsitheach aici.

Is féidir leis an scoláire a bheith cruthaitheach agus liteartha trí dhánta, amhráin nó scéalta a chumadh, iad a bheith cumarsáideach, foghlaim conas obair le daoine eile agus eolas agus smaointeoireacht a bhainistiú trí chur i láthair ar théacs litríochta nó ar chultúr na teanga a dhearadh agus a dhéanamh, conas mé féin a bhainistiú agus fanacht folláin trí dhul i ngleic le réimse leathan téacsanna atá oiriúnach agus ábhartha dóibh agus conas a bheith uimheartha trí gnáthchaint an ranga. Is iad scoláirí na sraithe sóisearaí agus na glúnta eile atá ag teacht cosantóirí agus caomhnóirí ár dteanga agus ár gcultúr as seo amach.

Modern Foreign Languages

As part of Junior Cycle for Teachers' autumn online learning event, the MFL Team, in collaboration with Arts in Junior Cycle, were delighted to welcome Youth Theatre Ireland.



This online event was titled **Act 1 – Drama in Junior Cycle MFL** and took place on Wednesday, 13th October.



With the Key Skill of Communicating to the fore, the online workshop incorporated the elements of spoken production and interaction. It offered practical strategies that are readily transferable to the MFL classroom and promoted target language as an integral feature of the language classroom from first year.

It was a highly engaging event for teachers to incorporate drama into their language classrooms!



JCIS - Junior Cycle Implementation Support

Autumn 2021

JCT Online Training For SLAR Facilitators

**Subject Learning and
Assessment Review**
Effective Facilitation of
the SLAR Process;
CPD for SLAR Facilitators

To register for participation:
visit the website of one of the
Education Centres listed below.

JCT, in collaboration with ESCI, is facilitating an online workshop for
SLAR Facilitators on the dates shown below. Workshops take place

Autumn 2021

JCT Online Training For SLAR Participants

**Subject Learning and
Assessment Review**
Effective Participation
in the SLAR Process;
CPD for SLAR Participants

To register for participation:
visit the website of one of the
Education Centres listed below.

JCT, in collaboration with ESCI, is facilitating an online workshop for
all teachers on the dates shown below. Workshops take place between
16:30 and 18:00

Mon 11th Oct	Tues 12th Oct	Wed 13th Oct	Thurs 14th Oct
Kilbenny Education Centre	Laois Education Centre	Blackrock Education Centre	Clare Education Centre
Wexford Education Centre	Dublin West Education Centre	Galway Education Centre	Cork Education Support Centre
West Cork Education Centre	Mayo Education Centre	Limerick Education Centre	Drumcondra Education Centre
	Waterford Teachers' Centre		Sligo Education Centre

Wed 6th Oct

Galway
Education Centre
Drumcondra
Education Centre
Kildare
Education Centre
Donegal
Education Centre

Mhúineacháin



A key part of the Junior Cycle Framework (2015) that promotes the key skills of all learners is that of Classroom-Based Assessments (CBA) and Subject Learning and Assessment Review (SLAR) meetings.

JCT recently hosted a number of online training events for SLAR facilitators and participants.

Key information regarding the SLAR process can be found in circular letter 0017/2020 which may be of interest to teachers as they continue to engage in this process with colleagues. Click [here](#) to access this circular.

Visual Art

In the Visual Art resources section of the website, you will find a range of supports that will help students to develop the key skills of Junior Cycle. The resources you see featured here will support students in the key skill of managing information and thinking.

The resource 'Look. Now, Look Again' is just one strategy you might use to aid students as they engage with visual culture examples. It supports students in developing visual literacy as they learn to observe, respond, analyse and interpret imagery and the world around them.



Visual Art

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

LOOK. NOW, LOOK AGAIN

Engaging with a work of art

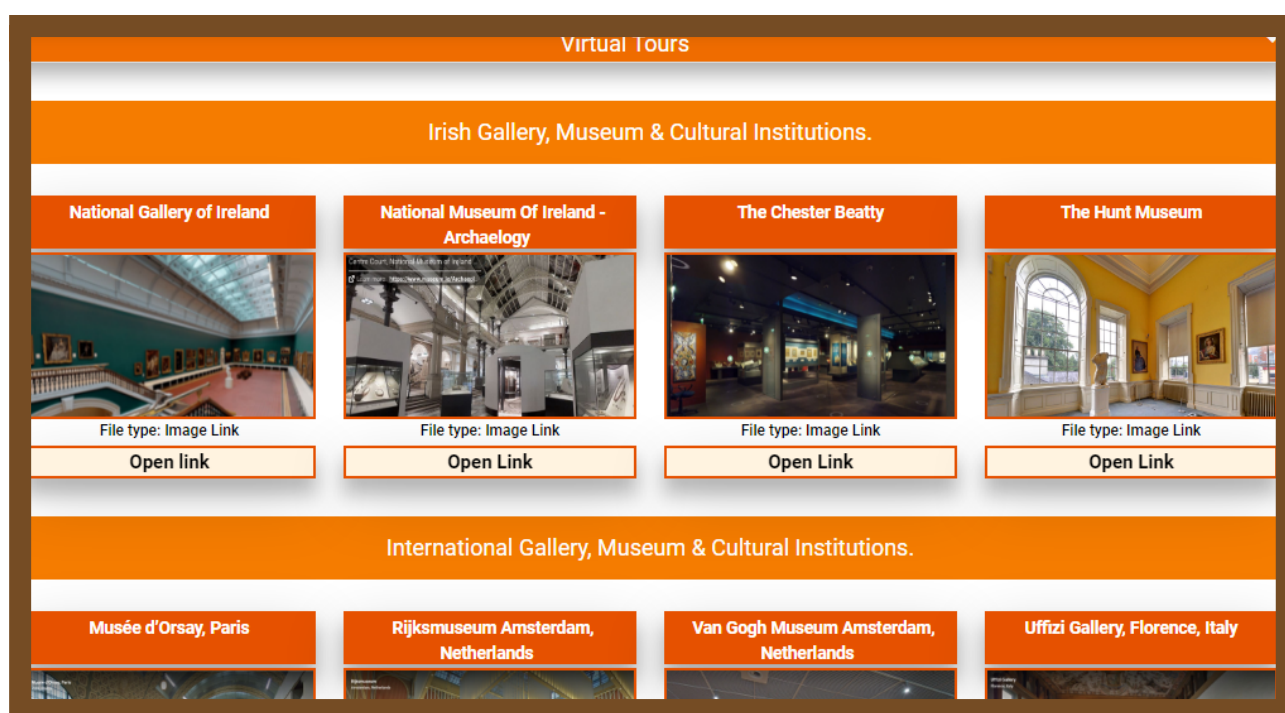
LOOK	Take time. Spend 3 or 4 minutes just looking, in silence.
Observe	What did you notice? Share your observations with the class.
SEE-Look again	Did you notice anything new? Can you see the observations your classmates made?
DESCRIBE	What's going on in this work of art? What can you see that makes you say that?
ANALYSE	What elements of art or principles of design has the artist used? Line, colour, shape, tone, texture, form, space, pattern, balance, movement, contrast, rhythm, emphasis, unity. How have they used them?
INTERPRET	Based on what you have observed in the work of art, what might the artist be communicating?
LOOK AGAIN & EVALUATE	Pause to look again. Reconsider the whole image in relation to all. Can you see why some people came to a different interpretation than yours? Look. Now, look again.

Adapted from Art Gallery of South Australia, Adelaide

[CLICK HERE](#)

WWW.JCT.IE

Another area of interest for students might be the suite of Virtual Tours in the resources section. Students can be encouraged to become curious active learners by engaging with these virtual tour links in a self-directed way to gather information and research. A suite of supporting Graphic Organisers can help students to organise and process information enabling them to make links, construct meaning and formulate their ideas. A range of graphic organisers allow students to record, organise or summarise information in different ways.



Graphic Organisers

Visual Art

An Irish Shíneach do Mhúinteoirí
JuniorCYCLE
for teachers

www.ict.ie

Visual Art

An Irish Shíneach do Mhúinteoirí
JuniorCYCLE
for teachers

CLICK HERE

IDEAS TEMPLATE

www.ict.ie

Junior Cycle Talks



Our podcast channel 'Junior Cycle Talks' has gone from strength to strength. You will find a whole host of episodes across different subjects and interests by searching for Junior Cycle Talks.

SUBSCRIBE



Recent episodes include:



Author Kit de Waal



Singer Tolü Makay



Comedian Maeve Higgins



Lecturer Dr. Niamh O'Meara

Every podcast explores the skill of being creative. Artists, teachers and experts draw on their experiences across different settings

Search Junior Cycle Talks wherever you get your podcasts!



Arts in Junior Cycle



We have had a busy start to the 2021/22 school year on the Arts in Junior Cycle team! Advisors Ann Ryan, Michelle Geraghty and Mary Lowry, led by team leader Margaret O'Shea, are working hard with our partners to bring teachers a range of elective CPD offerings across a range of art forms.

It is our aim to inspire, support and empower Junior Cycle teachers from all subjects to engage with and be enriched by the arts and learning.

Key Skills

All our elective workshops and initiatives aim to embody the Key Skills and Principles of the Junior Cycle Framework. Being Creative, Working with Others and Communicating are key skills that are particularly relevant.

Together with our arts partners, we design elective CPD that encourages creativity and reflective practice, as well as develops teachers' repertoire of learner-centred teaching and learning methodologies. We aim to nurture teacher wellbeing by providing safe, supportive, experiential spaces to engage in the arts and learning.



Arts in Junior Cycle Podcasts

We encourage you to check out our series of podcasts, which take the form of conversations with artists from a variety of arts backgrounds, in which they talk about their creative processes and the key skills and competences needed to realise their work.

Suitable for teachers of all subject disciplines, our podcasts are accompanied by reflection questions to support engagement with them.



Since September, we have released podcasts with writer Kit de Waal, architects Nicola and Gráinne from Studio Red Architects and James Bingham from The Irish National Opera.



Arts in Junior Cycle Short Films

We also have an extensive range of short films with accompanying teacher guides. We see the artists in their workspaces and hear them discuss their creative processes as they talk about their career pathways, their inspiration, the materials they use, how they research and develop ideas to finished product.



Passion for Design and Craft - Product Design

Arts in Junior Cycle

Click to play



@JuniorCycleArts



www.artsinjuniorcycle.ie



A flavour of our Autumn Series so far....



A World Made of St

JCT with Dr Ricardo Castellini da Silva

Join us for an elective taster workshop as we explore on experiential workshop, we explore how story expands the possibilities of editing, resulting in a film of figures of speech and points of view.

Following this workshop participants will be able to:

- Understand that all stories are constructed.
- Realise that people may experience the same event in different ways.
- Develop an awareness of how they choose audience.
- Identify and explain the main features of editing a story to construct meaning.
- Understand the importance of digital stories.

Date	Time	Location
Tuesday 12th October	10:00 - 12:00	Monaghan Education Centre, Knock

Ricardo has designed and delivered workshops on schools in Ireland. He has also presented his research internationally.

He is currently a member of the Broadcasting Authority of Ireland (BAI) and a PhD in Media Literacy from Dublin City University.

Spaces are limited. Register on www.artsinjuniorcycle.ie

Elective Workshop for Teachers

About Architecture - Taster Workshop

Understanding architecture in everyday life

JCT with Blaithin Quinn, Irish Architecture Foundation

Arts in Junior Cycle, in collaboration with the Irish Architecture Foundation, is delighted to present **About Architecture**, a series of workshops for teachers from any subject discipline.

This interactive workshop explores the principles of design of our homes and the local built environment. It will explore principles of architecture and form. There will also be a brief introduction to the importance of digital stories which is due to commence on 14th October.

Blaithin Quinn is the Co-ordinator of the Irish Architecture Foundation. Her work spans diverse contexts, across projects including the International Summer School from IADT and a Masters of Architecture from the College of Art and Design.

Date	Time	Location
Thursday, 16 September 2021	10:00 - 12:00	Monaghan Education Centre, Knock
Thursday, 23 September 2021	10:00 - 12:00	Monaghan Education Centre, Knock

Spaces are limited. Registration on www.artsinjuniorcycle.ie

Ag forbairt do ghuth mar scríbhneoir | Fómhar 2021

An tOireachtas Greasán na nGael

An bhfuil tú ag iarraidh scríbhneoireacht a dhéanamh? An bhfuil tú ag iarraidh do ghuth a chur ar fáil? An bhfuil tú ag iarraidh do ghuth a chur ar fáil? An bhfuil tú ag iarraidh do ghuth a chur ar fáil?

Tá lúcháir ar na hÉilíní sa tSraith Shóisearaigh, i gcomhleáir le hOireachtas na Gaeilge, scríbhneoireacht a chur ar fáil ar líne dar taidéal. Ag forbairt do ghuth mar scríbhneoir - **Measúnacht na Gaeilge** ná Geomadrólacht na Gaeilge. Tá na coardanna oscailte do mhúinteoirí ó dhóigear go dtí deireadh na bliana.

Inneoincheacht na Gaeilge: Ag forbairt do ghuth mar scríbhneoir - Máire Ní Ghadhra (Inneoin le RTE & TG4). Inneoin agus scríbhneoir ar Conamara i a bhfuil an com 30 bliain cailé aic ag obair na meán chomarsáid Gaeilge. Tá aithne iad ar chomhréirí naidé agus scríbhneoir chomh maith leis na meán chomarsáid agus léiteora.

Geomadrólacht na Gaeilge: Ag forbairt do ghuth mar scríbhneoir - Alan Taithe is úrscéalaí, gearmchealaí, drámadóir, file, scríbhneoir agus colmáil le The Irish Times & Tá baint aige le scríbhneoireacht agus le scríbhneoireacht.

Cuirfear tús le saothar chomhann uair an chloig ar líne d'iarthoirí cathaí **Dá Ceadain** 44 Deireadh Fómhair. D'iarthoirí na hÉilíní sa tSraith Shóisearaigh agus Oireachtas na Gaeilge. Tá aithne aic ar gceardanna tosaigh. Scríbhneoir go dtiocfaid an gceard ar líne cailé huair 44 Deireadh Fómhair 2021 agus Nollaig 2021 ag arannas a bhíodh chomhréirí agus an ngrá. Cuirfear tús aithne, scríbhneoir agus scríbhneoir do na scríbhneoirí le bliain ag scríbhneoir. Scríbhneoirí áic aithneachannach ar an gCeadain 1 Nollaig 2021 do gach iarthoir.

Tá líon teoranta spásanna ar fáil.

Nuair a chuirfear tús le saothar chomhann uair an chloig ar líne d'iarthoirí cathaí scríbhneoireacht ar líne, beidh sé intuigthe gur thug an t-iarthoirí suntas do gach páirt den thóirí lánúair ar líne ar www.artsinjuniorcycle.ie

SPRÓCHDÁTA D'ÁRABATAIS: 44 Deireadh Fómhair 2021. Ní bfuil líon na spásanna áic ar fáil teoranta spásanna ar fáil agus go bhfuil áic aithneachannach a bhíodh lán noidh an spróichd.

Seirbhís Tacaíochta na Sraithe Sóisearaigh do Mhúinteoirí (SSM) Ionad Oideachais Mhúineachán, Cnoc an Chonnadha, Bóthar Mhacha, Múineachán, Co. Múineachán, Éire. Tel: +353 47 74008 B-gho: info@jcl.ie Lúthleán Greasáin: www.jcl.ie @JCLforTeachers, @JuniorCycleArts

Exciting new initiatives developed with The Irish National Opera, Fighting Words and songwriter Niamh Regan.

Style & Purpose: Online writing workshops in a chosen genre with a professional writer.



Autumn 2021 Online Learning Event

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers



JCT wishes to thank all teachers who signed up to our series of workshops as part of our Autumn Online Learning Event

We are delighted with the number who have attended so far and each workshop complements the 8 Key Skills of Junior Cycle.

Look out for more exciting events coming soon!

THANK YOU!



JuniorCYCLE
for teachers

Autumn 2021 Online Learning Event

Junior Cycle for Teachers is hosting a series of online elective events from Tuesday the 12th of October to Thursday the 21st of October

[Click here to register](#)

Week One

Tuesday 12 th of October 17:00	JCIS An Introduction to Junior Cycle Implementation Support	Tuesday 19 th of October 17:00	Graphics Graphical Communication in the Classroom
Tuesday 12 th of October 19:00	Arts in Junior Cycle A World Made of Stories - Arts in Junior Cycle in Collaboration with Media Literacy Educator Ricardo Castellini da Silva	Tuesday 19 th of October 19:00	History Talking History: Creating an Oral Repository with Junior Cycle Students **
Wednesday 13 th of October 17:00	MFL Act 1: Drama in Junior Cycle MFL - In Collaboration with Youth Theatre Ireland Through Arts in Junior Cycle	Tuesday 19 th of October 19:00	Philosophy Planning Considerations to Support Student-Centred Learning through Inquiry
Wednesday 13 th of October 17:00	Business Studies Focus on CBA1	Wednesday 20 th of October 17:00	Arts in Junior Cycle Experience, Plan and Participate: The Three Strands in Artistic Performance
Wednesday 13 th of October 19:00	Science Developing Students for a Science in Society Investigation - Moving Towards CBA2	Wednesday 20 th of October 17:00	Physical Education Inclusive Practice in Junior Cycle Physical Education
Thursday 14 th of October 17:00	JCIS Junior Cycle Implementation Support - Strategic Planning for MRH Personnel	Wednesday 20 th of October 19:00	Engineering Design in Engineering: Where to Start...?
Thursday 14 th of October 19:00	CSPE An Introduction to Planning and Assessment for the CSPE Short Course	Thursday 21 st of October 17:00	Music Singing Together - A new Short Course for Junior Cycle Music ***
Thursday 14 th of October 19:00	Gaeilge Ról na Litríochta i gCothú na Scileanna Teanga Uile (T1 agus T2)*	Thursday 21 st of October 17:00	Coding Introduction to the Coding Short Course Specification

Week Two

Monday 18 th of October 17:00	Wood Technology Wood Technology in Action	Thursday 21 st of October 19:00	Applied Technology Exploring Teaching and Learning at the Start of an Academic Year in Applied Technology
Monday 18 th of October 17:00	Religious Education The Human Search for Meaning: Preparing for CBA2	Thursday 21 st of October 19:00	Business Studies Financial Justice in the Business Studies Classroom
Monday 18 th of October 19:00	English Contemporary Poetry in Action	<p>Please note: Events in white boxes are live Zoom meetings and will not be recorded/available after the event. Events in brown boxes will be recorded on the night and available to view afterwards.</p> <p>* Ceardlann idirghníomhach i seo ina ndéanfar taifead ar chodanna na n-aochainteoirí. Ní dhéanfar rannpháirtithe a thaifeadadh.</p> <p>** This is an interactive panel discussion, parts of which will be recorded. Participants will not be recorded.</p> <p>*** This is an interactive event, parts of which will be recorded with participants' permission.</p>	
Monday 18 th of October 19:00	Home Economics Reflections on Creative Textiles CBA1 and Beyond		
Monday 18 th of October 19:00	Mathematics Desmos and Junior Cycle Mathematics		
Tuesday 19 th of October 17:00	Leadership The Updated NCCA Wellbeing Guidelines 2021 – A Leadership Discussion		

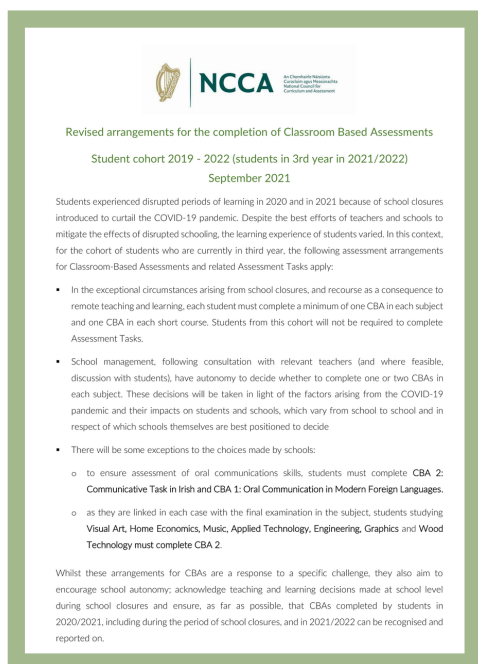
Junior**CYCLE**
for teachers



An Roinn Oideachais
Department of Education

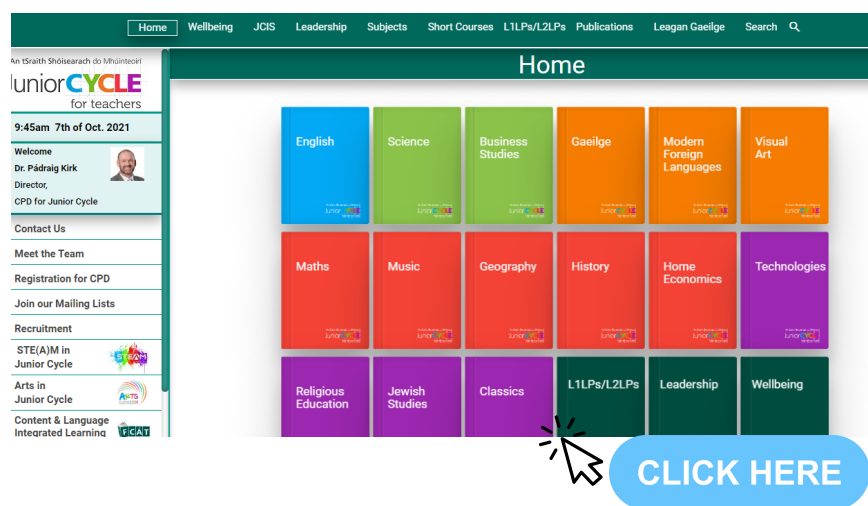
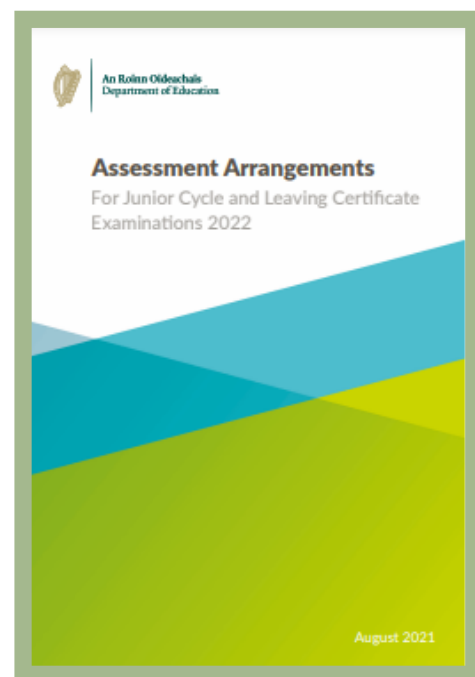


Further Supports

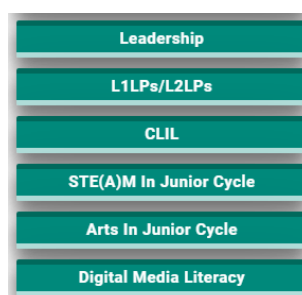
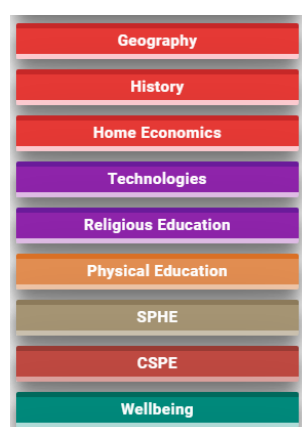
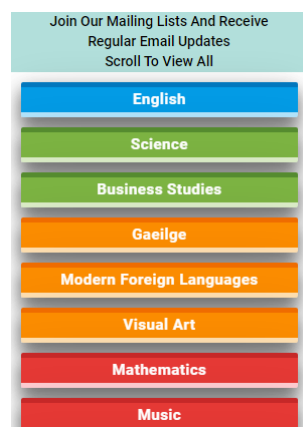


The most recent information regarding CBAs for current 2nd and 3rd year students can be accessed by clicking on the image on the left

The assessment arrangement for Junior Cycle students presenting for examination in 2022 can be found by clicking on image on the right.



Check out our website for all the latest updates to support your Junior Cycle classroom



Join our mailing lists [here!](#)



Autumn



Slowly, one by one,
Through the damp-smelling, misty air of autumn
The delicate leaves drop down,
Covering the grass like a carpet -
A carpet woven in gold and silver:-
And the sun,
Shining through the bare black trees,
Turns to a glory of gold these dying woods.
Let the winds scatter
The broken scarlet web of autumn wide over the world!
Soft with sleep,
Let the delicate air sign through the naked branches,
That still preserve their beauty.
Gone, gone, is their merriment. Only an echo remains
While the curtain of night is descending;
But how lovely that echo! -
Lovelier far than the shouts and the laughter, the
Songs and the childish play:-
Lovely as autumn.



Forrest Reid

Editor: Liam Bannon

An tSraith Shóisearach do Mhúinteoirí

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