

Issue
19

May 2020



JCToday

Updates

Junior Cycle
History
Webinar Series

Planning for and assessing the Junior
Cycle 'big picture' learning outcomes

Collaborative and classroom planning
for First-Year Junior Cycle History

An Introduction to the Junior Cycle
History Specification

Thank you to all who
participated in the Junior
Cycle History webinar series

These Webinars, available
[here](#), are of particular
interest to teachers who will
be teaching Junior Cycle
History for the first time in
2020/2021.

Assessment and Reporting

Schools may use a reporting
template available from the
NCCA, however schools are
free to devise their own
report format. [@Education
Ire Guidelines](#), 29 April 2020.
Click below for the template:



this issue

Junior Cycle Podcasts
Junior Cycle Webinars
Arts in Junior Cycle
Associate Forum
Whole School
Leadership

Welcome to the 19th edition of JCToday, this edition marks the last one of the 2019/2020 school year. You will find it packed with information, links and updates regarding our work. I hope you find it of interest. 2019/2020 is coming to an end and we look forward to a brighter 2020/2021.

As the holiday season commences, JCT wishes to take this opportunity to thank all of the school leaders, teachers, administration staff, special needs assistants, caretaker and ancillary staff, and everyone else that worked with and for us during this year. I hope you have a restful and happy break.



Dr. Pádraig Kirk
Director
CPD for Junior Cycle

Message from the Editor

9.00 am Monday, 2nd September 2019, teachers and students commence a new academic year full of energy and optimism looking forward to the challenges and opportunities ahead. 9.00 am Monday, 25th May 2020; all is changed, school buildings are closed to students, teaching and learning take place online, a new language has emerged for many; terms such as Zoom meetings, Google meets, Edmodo and Socrative are commonplace. Online assessments, not to mention predictive grades, have emerged out of the current crisis as a way forward. Where do we go from here? What will the assessment look like for students? How best can I support my students? What about schools reopening? The questions are many, and yes, the answers, at present are few. Responding to some of these concerns surrounding the current pandemic, [Professor John Hattie](#), a lead researcher in education, contends that prolonged school closures do not impact overly negative on student outcomes “the message is that the effects are very low, especially for students below the middle school, but they increase after middle school, especially in maths”. He contends that it is not time in class, “but what we do in the time we have that matters”. He concludes that schools, no matter via what medium, can be hubs of response and recovery, a place to support emotional recovery and promote social togetherness—and this he asserts, “is as important as any achievement gains”.



Tiernan O'Donnell
Team Leader
Whole School

What the educational landscape will look like come September, we will have to wait and see, but there are some certainties. Teachers will continue to push the boundaries of teaching and learning, striving to maintain and nurture the best possible learning environments for students. School leaders will continue to support teachers, students and parents living out the schools' vision. As a support service, JCT will continue providing professional support responding to the individual needs of schools. The words of Henry Ford seem apt during these times “If everyone is moving forward together than success takes care of itself”.

Enjoy the break.

Updates

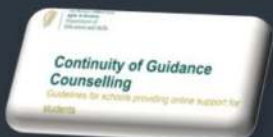
For students currently in 2nd year, previously issued key dates related to **CBA1s** no longer apply. When available, further information on the completion of CBAs for this cohort of students will be provided by the Department of Education and Skills.



Guidelines for Schools on Assessment & Reporting on Students' Learning at Junior Cycle (May 2020)
'Questions & Answers'
Check out this link for further details.



Guidance on Continuing Schooling supporting school leaders as they plan for continuity of guidance counselling support using IT supports.



Junior Cycle Podcasts

Back in March, we were delighted to launch our new Podcast channel – Junior Cycle Talks. This channel will explore a range of junior cycle related topics over the coming weeks and months. Our most recent Podcasts can be accessed below. Search for us on Soundcloud or anywhere you listen to your Podcasts.



Arts in Junior Cycle Podcast



A Junior Cycle Talks podcast with cartoonist Luke Healy. In this podcast Luke gives us a fascinating insight into his life as a cartoonist, telling us what inspires him and how he creates his cartoons and graphic stories. To see examples of Luke Healy's work, visit the Arts in Junior Cycle section on www.jct.ie.



maths in Junior Cycle Podcast



A Junior Cycle Talks podcast with artist Eileen O'Sullivan. In our conversation Eileen talks about her work, studio practices and what sparks her curiosity. To see examples of Eileen O'Sullivan's work, visit the Arts in Junior Cycle section on www.jct.ie.

"If you're looking for something less coronavirus-related to listen to, I spoke with JCT a few months ago about creativity in math's, teaching maths for understanding & teacher education".

TANGENTS - A JCT MATHEMATICS TEAM PODCAST

In this episode we talk with Dr Aoibhinn Ní Shúilleabháin.



Aoibhinn is an Assistant Professor in the UCD School of Mathematics & Statistics where she is director of the BSc. Science, Mathematics & Education programmes in the UCD College of Science. Her research investigates issues in Mathematics Education, with particular focus on teacher education and the development of teacher pedagogical content knowledge.



What's your Story? National MFL Digital Story Award

The closing date for entries for 'What's Your Story? National MFL Digital Story Award', in collaboration with Post-Primary Languages Ireland, was extended to May 29th in light of challenges in teaching and supporting students who are now working digitally.

We wish to thank all who have participated to date and look forward to the final influx of entries over the coming days, which can be submitted [here](#).



Reflections on a post-pandemic Junior Cycle

In a recent article for *Leader*, Pádraig Kirk (Director, JCT) reflects on the question, 'What will be the new normal?'

"Our world has been rocked by Covid 19, rocked like none of us have experienced previously. Our personal and professional lives have been turned upside down and the education system has not escaped the shockwave. In terms of Junior Cycle the pandemic has brought into focus how:

Schools keep the going...one can only have admiration for our schools, leaders, teachers and others alike, as they all do what they can to 'keep the learning going'. Information technology is now being used by many schools and teachers in new and exciting ways to overcome the lack of physical classroom contact. Lots of teachers are putting their existing skills to good use while many others are learning new IT skills, and quickly.

It is inconceivable that how we stay in contact, how we teach and how we interact with our students in the new context of teaching and learning would not change after the curve has been flattened and life can return to a new "normal". The full article can be read [here](#).



JuniorCYCLE
for teachers
Gaeilge

Tá taifead ar ábhar an tseimineáir ghréasáin 'Téacsanna agus Tascanna: An Litríocht mar shíol an eispéiris foghlama' ar fáil anois ar an suíomh seo sna fo-rannáin 'Ceardlanna' agus ansin 'Ceardlanna Roghnacha T1' sa roghchlár ar chlé nó faoi 'Acmhainní'. Féach an nasc thíos. Maireann an taifead 1u11n.

T1: Téacsanna agus Tascanna: An Litríocht mar shíol an eispéiris foghlama

T2: Téacsanna agus Tascanna: An litríocht mar shíol an eispéiris foghlama

for teachers
L1LPs
L2LPs

Our L1/L2LP team have produced a newsletter based on the Guidelines for Schools on Assessment and Reporting of Junior Cycle 2020. We explore some key messages and answer some of your questions around them. The newsletter can be found [here](#).

JCT has twitter handles to provide support to teachers



An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Music

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Science

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

History

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

**Modern
Foreign
Languages**

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Gaeilge

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Geography



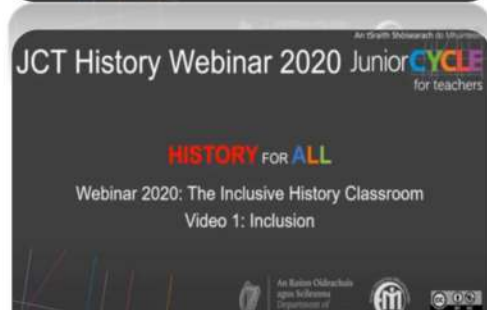
An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Visual Art

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Webinars

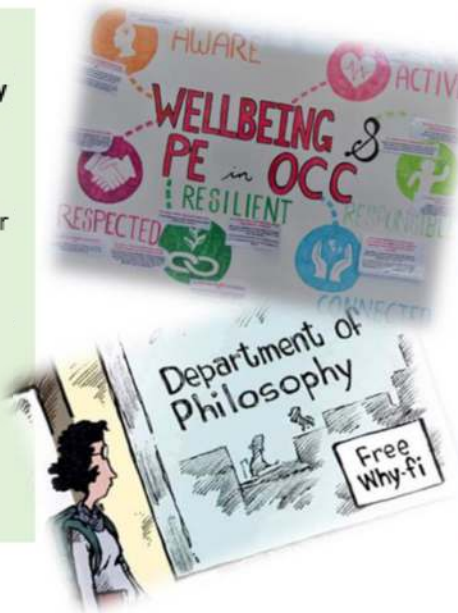
Our Weeks of Webinars event comprised twenty nine Webinars facilitated between 23rd March and 30th April. Over recent years, these resources are proving to be very popular with teachers. You will find all these resources on the relevant pages of our website www.jct.ie



Additional Webinar supports over recent weeks

Exploring a Cycle of Inquiry for the Philosophy Short Course Webinars

Although we could not collaborate with you at our Philosophy CPD events scheduled for March, we created a series of workshops 'Exploring a Cycle of Inquiry for the Philosophy Short Course'. Click [here](#)



Physical Education Webinar

Junior Cycle Physical Education - Supporting relevant learning during these challenging times. Click [here](#)

L1LPs/L2LPs Webinar

A Conversation with Special Schools on Junior Cycle Assessment and Reporting Guidelines. Click [here](#)

Arts in Junior Cycle

Since September 2019, hundreds of teachers have participated in Arts in Junior Cycle elective learning experiences in a variety of venues around the country.

These elective opportunities have provided space and time for teachers to engage in an extensive range of art forms and experiences. Open to Junior Cycle teachers from any subject, they have focused on art forms including drawing, photography, creative writing, film, rap, animation and woodturning.

Our spring 2020 programme was going well until the pandemic crisis took hold. Inevitably, some workshops and other initiatives had to be postponed. We hope to offer these workshops and initiatives to teachers in the future.



Some highlights of the year

DesignSKILLS. JCT in collaboration with the Design and Craft Council of Ireland

28 teachers participated in DesignSKILLS from Sept-December 2019. The project provided teachers of Visual Art, and their students with the opportunity to work collaboratively with a designer-maker. Reflection events took place in December, and feedback was very positive.



Create Music: Using Digital Learning

Technologies in Junior cycle Music, JCT Music and Arts in Junior Cycle. This series of elective evening workshops proved a winner, with large numbers of teachers attending each session.

Lemme Start! JCT in collaboration with Poetry Ireland

In November we launched Lemme Start! - a collaboration between Arts in Junior Cycle and Poetry Ireland. Teachers from 23 schools worked collaboratively with visiting writers and students in 1st Year classes.



Our twitter handles to support teachers

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
Leadership
Team
16911

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
Maths
16912

Classics
An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
16913

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
JCT4
16914

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
English
16915

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
Home
Economics
16916

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
16917

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
L1/L2 LPs
16918

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers
Coding
16919

Arts in Junior Cycle

POW! Portfolio of Writing - Pilot Project with Fighting Words

In November, we launched POW! Portfolio of Writing in partnership with Fighting Words. 20 teachers participated in weekly writing workshops as they developed a piece for publication in POW! 2019/20. The book, titled *Visions and Revisions* will be published in June and copies sent to all participants.



Hybrid, a collaboration between JCT and School of Design and Creative Arts (GMIT) provided a hands-on opportunity for participants to explore materials in two and three dimensions.



Following the success of *Me and My Music* for Second Year students in 2019, *Me and My Music* for First Years was launched in February 2020.

Arts in Junior Cycle Podcast Series

Since March, we have been busy working on a series of podcasts as well as developing new and innovative ways to support teachers' engagement with the arts and learning. Our podcast series so far includes an interview with cartoonist Luke Healy and artist Eileen O'Sullivan. Our aim is to provide a rich mix of talks with artists and arts organisations. There are plenty more podcasts on the way!

Arts in Junior Cycle podcasts can be found on the Arts in Junior Cycle section of JCT.ie and on the Junior Cycle Talks Channel on Soundcloud.

Arts in Junior Cycle

workshops aim to support the integration of the principles and key skills, of Junior Cycle (2015), the Arts in Education Charter and the Creative Ireland Programme (2017 – 2022) Pillar 1 Creative Youth.

These professional development experiences support teacher engagement with the arts and learning in Junior Cycle, and are supported by the Creative Ireland Programme 2017-2022 and Junior Cycle for Teachers (JCT).

Follow us on Twitter
[@JuniorCycleArts](https://twitter.com/JuniorCycleArts)

Sign up to our mailing list [here](#)

Coming Soon...

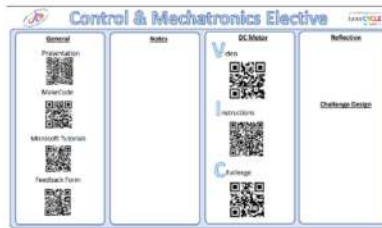
A digital arts pilot initiative for teachers in partnership with Camera Ireland ... an online initiative for teachers of L1LP/L2LP students ...Artistic Performance PLE...and much more!



Engineering

The **JCt4 Engineering team** this year met with over 600 teachers at our cluster CPD workshops. The focus of this year's workshops was on teaching, learning and assessment, with a strong emphasis on classroom practice in the Engineering room. The workshop was designed to support teachers in engaging in all aspects of the Engineering specification. All of our CPD workshop materials from 2019/2020 are available [here](#).

Conscious of feedback received by teachers in relation to the need for upskilling in Mechatronics, the JCt4 Engineering Team have designed an elective CPD workshop called: Introduction to Control Software in Mechatronics. The workshop is aimed at teachers of Engineering and Applied Technology. These workshops ran throughout the country and were very well attended. All the CPD materials for this workshop can be found [here](#).



Our webinar called: “Goal-orientated problem solving in Junior Cycle Engineering” was broadcast March 30th this year. In this webinar, the JCt4 Engineering team set out to look at one aspect of an aim of the Engineering specification. This aim allows for students to engage in Goal-Orientated Problem Solving. We looked at one teacher's classroom

practice as they endeavour to bring this aspect of that aim of the specification to life. We also worked with engineering firm Combilift to produce an innovative and exciting film offering us a fantastic insight into “Goal-Orientated Problem Solving” taking place in their industry. All materials used on the night, including a recording of the webinar, can be found [here](#).

Unfortunately, a couple of elective CPD workshops had to be postponed due to the COVID-19 situation, these were: **Mobile Storytelling**: An elective CPD workshop aimed to provide teachers of all subjects with an opportunity to explore the art and process of storytelling using digital technologies. The workshop



aimed to provide a hands-on experience in using free audio and videography to create and edit multimedia content on any mobile device. This workshop, developed in collaboration with our partners in Titanium Media, aimed to allow teachers explore innovative approaches to integrating digital technology into their classrooms that would allow students to develop the skills they need to be creative in capturing their



reflection of Classroom-Based Assessments and other class work. **3D Printing in the Classroom – Creativity and Design**: This workshop aims to support teachers who wish to improve their understanding of the benefits of 3D printing in the classroom. Teachers will develop an understanding of the basics of generating solutions to design problems, create digital models of these solutions and 3D prototypes. Teachers

will also be supported in the use of and maintenance associated with 3D Printing methods in the classroom. It is aimed to run both electives in the 2020/2021 school year, pending health advice on such events taking place, and the availability of our partners. To stay informed please subscribe to our mailing list [here](#).

2020/2021

The JCt4 Engineering team have been hard at work developing what we hope will be an interactive and hands-on CPD experience for the 2020 -2021 cluster workshops. We aim to explore the importance of the **Action Verbs** in the specification, especially when designing learner experiences and projects for our students. We hope to explore the structure of CBA 2 in more detail. In the afternoon, we plan on delving into the strand of Mechatronics and exploring possible learner experiences and projects that could be possible within such an exciting strand.

In order for the CPD session to be as fruitful as possible we would ask all teachers to bring with them a unit of learning that they have designed for a class group they are teaching and a laptop computer (fully charged).

2020 -2021 will also see us expand into the Podcast space, with a number in the pipeline currently.



Coming soon... JcT4 Podcasts:



The JcT4 team will be creating exciting and interesting podcasts for teachers across all four Technology subjects, including Applied Technology. Keep in touch and join our mailing list so that you can listen to these podcasts as soon as they are available.

In our first podcast, we will be talking to Aoife O'Dwyer. Aoife is a designer, illustrator, artist and curator. By day she is a Senior Visual Designer with Each&Other agency focusing on creative digital User Experience Design (UX) & User Interface Design (UI) projects. Aoife is part of Why Design, an initiative working to address the gender imbalance in the design industry across Ireland, by displaying influential female Irish designers. Aoife also curates 'A Secret Magazine', a photography blog and helps run an Artist group, Bunny Collective.



Applied Technology

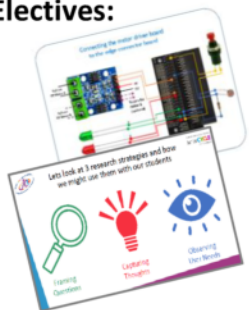
Applied Technology CPD 2019/2020

The JcT4 Applied Technology team had a very busy year engaging with teachers in our core CPD workshops during 2019/2020. In total, we met 254 Applied Technology teachers nationally in Education Centres. These workshops focused on quality teaching, learning and assessment in the Applied Technology classroom. All of our CPD workshop materials from 2019/2020 are available [here](#).



Due to Covid-19, there may be some disruption to second subject CPD, which usually takes place in September and October in Education Centres. To support teachers who missed this day this year, the Applied Technology team are developing an interactive digital resource, which will be available soon in the Applied Technology section on our website www.jct.ie.

Electives:

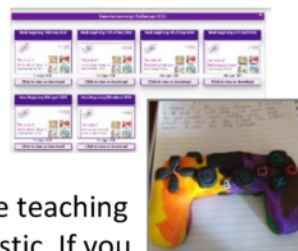


The JcT4 Applied Technology team also held two very successful electives for teachers this year. Our 'Problem-solving through Coding, Applied Control and Mechatronics' elective and our 'Where To Start When exploring A Design Task In The Applied Technology Classroom' webinar were very well attended by teachers. Resources are now available for both of these electives on our website [here](#).

Our Dolmen and GMIT electives, which were due to take place in May, will be rescheduled to take place in the next academic year. Dates and venues will be announced once these electives are finalised.

Remote Learning Challenges:

Feedback from Applied Technology teachers and students suggest that our weekly challenges really helped to support teaching and learning during the current pandemic. We received several samples of student engagement, which were posted on our Twitter feed. Even with the difficulties of remote teaching and learning, the quality of engagement by students was fantastic. If you would like to access these challenges again, you can access them in the resources section on our website [here](#).



Applied Technology CPD 2020/2021:

The JcT4 Applied Technology team are currently designing our CPD day for teachers in 2020/2021. Taking your feedback on board, several tenets will inform the design of this day. These include exploring an incremental and integrated approach towards learning in Applied Technology and valuing the importance of student reflection to support learning. We will also continue to look at assessment and we also intend to have practical activities in the areas of mechanical control and a focus on the communication of technical information. This last activity will require teachers to bring a fully charged laptop on the day of CPD.

Graphics

The JCT4 Graphics team have had a very busy year engaging with teachers in both core and elective CPD.

The JCT4 Graphics team met 1,265 Graphics teachers in face-to-face CPD during 2019/2020. These workshops focused on the integrated approach to junior cycle Graphics, which was highlighted in the workshop by teachers analysing and discussing student work and teacher testimonials on what they experienced while developing this work. All of our CPD workshop materials from 2019/20 are available [here](#).

This year the Graphics team have also hosted three electives in the form of webinars, engaging with a total of 459 teachers in the process.

All our webinar CPD materials can be found below by clicking the title of the webinar.

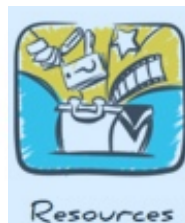
Webinar 1: Engaging with the Graphics Specification

Webinar 2: Graphics in Action

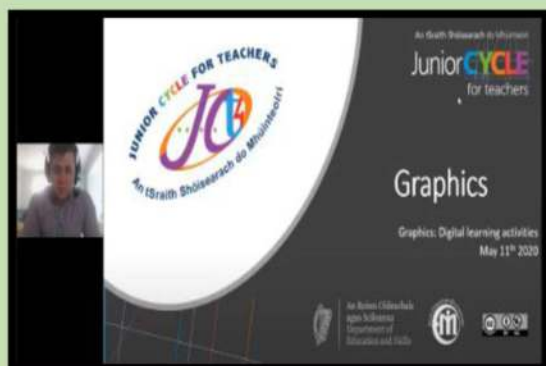
Webinar 3: Graphics – Digital learning activities

In response to the distance learning situation teachers and students have found themselves in, the JCT4 Graphics team have added a number of documents within the CPD Supports and Resources section on www.jct.ie website.

These include the Remote Learning Challenges 2020, a recent [webinar recording](#) and a number of [classroom resources](#) from previous CPD.



Digital Learning activities Webinar



The Graphics team recently broadcasted a webinar in response to the current situation that teachers and students find themselves in with distance learning. This webinar, which aired on the 11th of May 2020 at 6.30 p.m, focused on digital learning activities in the Graphics classroom. The main focus of the webinar was

to demonstrate Tinkercad, a cloud-based CAD modelling software, and the classroom feature within it. On the night, a member of the Graphics team completed a live demonstration on the setup of a classroom in the software and some basic modelling features when using the software. Another important dimension of the webinar was to give teachers a platform to share some examples of what is working well with their students and some 'tips and tricks' they may have for fellow teachers in relation to remote learning.



RIAI Exhibition:

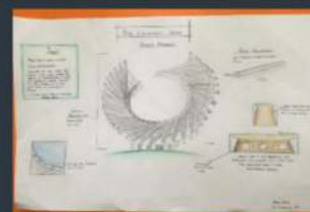
The Royal Institute of the Architects of Ireland (RIAI) offered an opportunity for First-year Graphics students to have their work exhibited at the RIAI headquarters in Merrion Square.

Students were asked to look at their favourite space or object, explore the geometry and show how it could be made better, all while communicating it graphically.

Due to current social distancing advice, the exhibition will now be hosted digitally on the RIAI website and can be seen by clicking [here](#).

All students will receive a certificate of participation for contributing material while engaging in distance learning.

Many thanks to the RIAI, Graphics teachers and first-year Graphics students for collaborating on this initiative. An example of one of the many entries received is shown below.



National Tree Week 2020

National Tree Week ran from March 21st to March 27th this year. To celebrate Tree Week JCT4 hosted a design initiative to celebrate trees. Students were invited to design an artefact that celebrates how forests and trees contribute to the enhancement of both our environment and wellbeing. Further details can be found on the promotional poster available [here](#).

Remote Learning Challenges

The JCT4 technologies team provided support for teachers of the technology subjects during the recent pandemic through our 'weekly challenges'. We received several responses to these challenges some of which were posted on our Twitter feed. The weekly challenges can be accessed [here](#).

Podcast

The Wood Technology team are currently creating a Podcast, which will be aired shortly. Stay tuned on [@JCT4ed](#) and watch the [mailing list](#) to make sure you do not miss it.

Wood Technology

The JCT4 Wood Technology team had a busy year on the road with 1,150 teachers attending our subject CPD workshops. This year's CPD focused on teaching, learning and assessment, with a strong emphasis on classroom practice to support and prepare students' engagement with all aspects of the Wood Technology specification through integrated learning experiences. To access this year's CPD support materials please click [here](#).

Get Your World Turning

In conjunction with the *Arts in Junior Cycle* initiative, the JCT Wood Technology team were delighted to have collaborated with master craftsman Willie Creighton for the *Get your World Turning* elective workshop. *Get your World Turning* was designed as a one-day elective workshop for teachers of Junior Cycle Wood Technology.

The Workshops were designed to provide teachers with an opportunity to experience exciting ways of creating turned artefacts in the Wood Technology classroom. The workshops aimed to support teachers' creativity through experimentation with the craft of woodturning with an emphasis on using the natural properties and aesthetics of wood to create artefacts of value. Participants experienced a range of specialised turning techniques including segmented turning, laminated turning, off-centre turning and others.

Three successful workshops were run on the 8th and 15th February in Willie Creighton's workshop, Aghamore, Co. Mayo, and on the 7th March in The Carpentry Store, Naas, Co. Kildare. Due to popular demand, three further workshops were scheduled across the country but were postponed due to the COVID-19 pandemic. However, it is envisaged that these workshops will be re-scheduled at the earliest opportunity.

Webinar on bending and laminating wood

During the webinar, attendees experienced the planning associated with generating a unit of learning on bending and laminating wood. Samples of student work were reviewed on the night and the co-operating teacher outlined how the unit evolved from planning through to delivery. The resources from this webinar can be accessed [here](#). Some of the student work is shown across.



Teachers engaging with a design challenge on CPD 2019/2020



Visual Art

The Visual Art team would like to thank the 1,163 teachers who participated in this year's workshop entitled 'Beyond Look and See'. Designed to encourage practical engagement, participants reflected on and explored the element of visual culture and appreciation through discussion, drawing and making.

In the workshop, we considered:

- What do we mean by Visual Culture? What does it include and why is it important?
- How do we engage with Visual Culture in our Junior Cycle classrooms?
- How might we support students to experience a range of visual artefacts to support understanding and appreciation? What impact might Visual Culture have on their own artwork?
- How does Visual Culture support visual literacy?

Our discussions generated rich engagement and provided an opportunity for sharing ideas and approaches to support each other in designing rich learning experiences for our students.

The Visual Art team were delighted to broadcast our fifth webinar recently, in which we focused on developing work in Visual Art. We acknowledge that it was a very challenging time for teachers, students and their families and we would like to extend a special thank you and appreciation to the large number of teachers who joined us on the evening.



For this webinar, in collaboration with Arts in Junior Cycle and our new podcast channel JC Talks, we recorded interviews with artists Eileen O'Sullivan, Yvonne Cullivan and designer Joanne Hynes. We were treated to a wonderful insight into the working sketchpads and studio practices of the artists and designer, and in particular, how they use questioning to prompt their own thinking.

Reflection forms an integral part of the development process. This pause or reflection moment is not only just reflecting on action, on what we did previously or on what happened in the past. Also, it is essential to reflect in action as we are going through an experience. In our webinar we explored the value having 'Crits' in Visual Art and were fortunate to have insights from some of our associates, Orlagh, Sinead and Faella discussing how they incorporate moments for reflection into their classroom practice.



The Visual Art team are currently developing a digital resource to support this workshop. It will be available in the Visual Art section of www.jct.ie in the coming months. In the meantime, the PowerPoint, booklet and resources used on the day can be found [here](#).

The National Council for Curriculum and Assessment (NCCA) have published the Leaving Certificate Art Visual Studies Framework and Content Areas, please find the relevant links below



President Higgins has issued a message of hope and thanks for students in post-primary education:



Irish President Higgins
gComhaltáí

STAY
HOME

Associate Forum



Our Associate Forum is a representative group of Associates from across JCT and provides a formal channel for providing feedback, views and ideas to the organisation. Our Forum met recently to discuss the current education climate and review the role of Associates supporting Continuing Professional Development for teachers. Thank you to all our Associates for your professionalism and passion during the past year.

Best wishes to all of our Associates in the days/weeks ahead in school.

Whole School Support

Junior Cycle for Teachers (JCT) plans to continue Whole School CPD support during the next academic year, subject to Public Health Advice and supporting the needs of schools as appropriate.

In 2020/21, JCT's Whole School CPD Day provides schools with a choice of four pathways while they focus on planning for student centred learning in their own context. This thread is core to each of the four pathways, irrespective of the pathway that a school chooses.

We would be happy to discuss these options before you make your final decision and to agree on a provisional date for your day.

Due to current circumstances, JCT will not be offering school visits (meeting with management) before the summer break. It is our intention to offer these meetings in the new school year.

Wishing you every success in the months ahead and looking forward to working with you again in 2020/21.

JuniorCYCLE
for teachers

Junior Cycle Whole-School Support and CPD

Regional Team Leaders

North West Gráinne Macken grainne.macken@jct.ie 087 1545072	North East Betty McLaughlin betty.mclaughlin@jct.ie 087 1258624
West Stíofán Ó Cualáin stiofan.ocualain@jct.ie 087 2459837	Dublin/Kildare Lorna Lavelle lorna.lavelle@jct.ie 087 6873550
South West Tiernan O'Donnell tiernan.odonnell@jct.ie 087 2332703	Dublin/Wicklow North Thomas Gleeson thomas.gleeson@jct.ie 083 8638085
Cork Michael Carey michael.carey@jct.ie 087 9808973	South East Enda Byrne enda.byrne@jct.ie 087 1426595

■ North East ■ West
 ■ Dublin-Kildare ■ North West
 ■ South East ■ Cork
 ■ South West ■ Dublin-Wicklow North
 ● Full Time Education Centres

Leadership

LEADERSHIP WEBINARS

JCT Leadership Team Update May 2020

The Junior Cycle for Teachers Spring 2020 Leadership seminars entitled 'Leading a student-centred approach to assessment' will now not take place until a later (to be confirmed) date, due to the Covid-19 pandemic.

The JCT Leadership team continue to support school leaders in implementing junior cycle reform in their schools. This has been facilitated by the provision of three supplementary webinars in reaction to the needs, as they emerge, for school leaders in the current context. The webinars included:

- *Subject department planning; Some short and long-term considerations for school leaders*
- *Arrangements for assessment and reporting for students concluding Junior Cycle in May 2020 – Some considerations for school leaders*
- *Leadership & Management of the Wellbeing Programme in the Junior Cycle Curriculum*

Recordings of these webinars, and other resources, can now be accessed in the leadership Resources section of the JCT website.

If you have any questions d to the leadership and management of junior cycle, please contact the leadership team at fiona.obrien@jct.ie or helen.costello@jct.ie



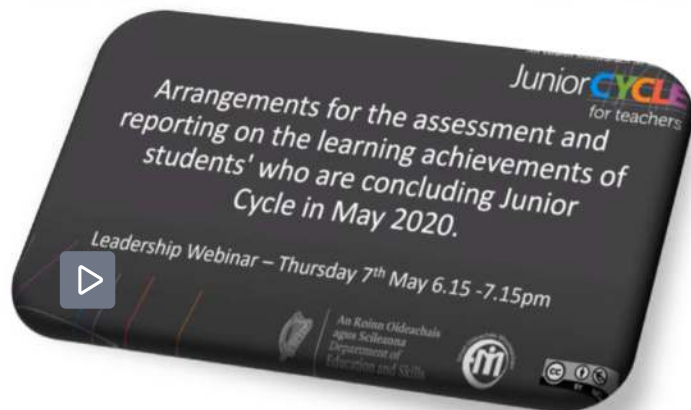
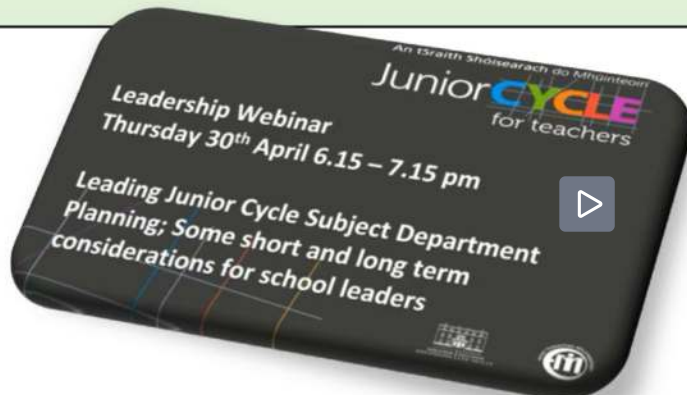
Jean Pound
Coláiste Muire
Ennis, Co. Clare



James Duignan
Glenamaddy Community School,
Glenamaddy, Co. Galway



Niall Murphy
Maria Immaculate College,
Dunmanway, Co. Cork



Fionnghuala King
Mount St. Michael
Secondary School
Co. Mayo



Helen Cadogan
St. Brogan's College,
Bandon,
Co. Cork



Gerard O'Leary
Celbridge Community
School
Co. Kildare

An tSraith Shóisearach do Mhúinteoirí

JuniorCYCLE

for teachers

