

Subject Learning and Assessment Review (SLAR)

SLAR meetings enable teachers to collaboratively reach consistency in their judgements of student work against common, externally set Features of Quality.

Greater understanding of standards and expectations will develop over time as teachers come together in professional discussion to reflect on the quality of their own students' work, informed by the subject specification, assessment guidelines and other support material including annotated examples of students' work provided by the NCCA.

Overview

The review process is centred on **teachers discussing student work at structured** meetings. It will play an important role in helping teachers to **develop an understanding of standards and expectations** by enabling them to reflect on the evidence of students' work and to share the learning and teaching strategies supporting that work.

The **objectives** of the review process are to achieve:

- greater consistency of teachers' judgement
- better feedback to students
- greater alignment of judgements with expected standards

and to assure parents and others that students are receiving appropriate recognition of their achievements in line with standards and expectations.

The time for review meetings will be provided for in the school calendar from the allocated 22 hours of professional time for each full-time teacher each year. **One teacher (facilitator) of each subject will be allocated two additional hours by school management to prepare for and co-ordinate the SLAR meeting.** This role will normally be rotated among the relevant teachers.

Each meeting will:

- be subject specific
- be approximately two hours long
- take place at a time as near as possible to the completion of the Classroom-Based Assessment
- involve the review of student work related to a specific Classroom-Based Assessment

Where there is a single teacher of a subject in a school, the teacher can be facilitated to participate in a Subject Learning and Assessment Review meeting in another school. In the case of an Irish-medium school, the single teacher of a subject can participate in a Subject Learning and Assessment Review meeting in another Irish-medium school.