

POLL 2: SUGGEST SOME STRATEGIES FOR DEVELOPING STUDENTS' FLUENCY.

Try not to focus on mistakes but focus on fluency instead. Create a relationship that makes it a journey we are all on together. 'Perfection' is not essential. We are all learning together.
Tongue twisters
Use drama (students may be less self-conscious when they take on the role of another person)
Read a short sentence aloud using different accents or exaggerating certain sounds
Role plays, pair work
Get students to read their content aloud or record themselves (and listen back)
Pen pals
Skype calls with native speakers
Flashcards
Watch cartoons and movies, listen to songs
Team Games' Tournament
Regular use of 'fillers' for students
Regular use of questions and answers in class
Give pairs random questions to talk about for three minutes then swap questions and repeat
Encourage students to use the target language asking questions re homework, classwork, if someone is absent, excuse themselves for being late to class, responding to what happens in the news or in school, etc.
Constant dialogues
Giving them Spotify lists of authentic songs
Repeating audio phrases, repeating after me
Mastermind, speed-dating, class surveys, mystery tour of a city in the target language country, etc.
Certificate/prize for using most target language – motivating students (equivalent to 'gaeilgeoir na seachtaine')
TV5 Monde
Engage with them and encourage them to communicate with you in the target language outside of the classroom context.
Yes/No game (Questions cannot be answered using yes or no)/Ask open questions
Showing an extract of the weather forecast or the news and asking for reactions
Using Seesaw; students can record themselves and post it on their journal. Teacher can listen to recordings and make suggestions.
Snakes and ladders
Jenga for authentic interaction as students don't know what they will be asked
Tweeting in the target language
Podcasts, YouTube videos
Using Voki and other apps for students recording their voices
Exchange students/Language assistants
Use goal-oriented tasks
Ask students what they have learnt in class that day. Name one/two new words/phrases they learned in class prior to leaving the classroom.
Using a stimulus for spontaneous chat, e.g. a photo
Edpuzzle

Creating their own Vlog
Scoilnet
Groupwork; one student turns their back to the board. The teacher writes up a word and the others in the group have to describe the word without saying it, until the first student guesses it.
Give a topic - one student must keep talking about it until they stumble, then another student takes over.
Pair work: one partner describes an activity and the other acts out what they hear.
Who Wants To Be a Millionaire based on a topic
Running dictation
Digital stories
Tic-Tac-Toe with verbs and tenses