

Supporting Reflection

SOME OF THE FOLLOWING PROMPTS MAY SUPPORT YOU IN DEVELOPING STRATEGIES FOR REFLECTION IN YOUR LANGUAGE CLASS

Before

- What can I already do in the language?
- What do I know about the language that will help me?
- What do I need to learn?
- What am I learning to do?
- What are my goals?
- How will I know if I have achieved the learning?
- What strategies can I already use to help me learn?
- How will I demonstrate what I have learned?

During

- Do I understand what I am doing?
- Do I know the success criteria?
- What do I need to do to improve my work?
- Do I need to make changes?
- Am I working towards my goals?

After

- Have I achieved my learning goals/intentions?
- The main thing I learned is...
- I like/did not like this way of learning because...
- What skill(s) have I developed?
- What skills do I need to improve?
- What worked/did not work? Why?
- What would I do differently next time? Why?
- What further supports do I need to improve?

Reflection on Feedback

- What have I learned?
- What went well?
- What can I improve upon?
- What goal(s) am I setting for next time?
- Do I have any questions about my feedback?