

Guiding Questions on Integrating the Learning Outcomes across the Strands

These questions may help guide you through the process:

Strand 1:

- What do I want my students to be able to do in the Target Language (TL) at the end of this learning unit?
- What is their age and stage in the learning process?
- What have they learned already and where do we want to go now?
- Do I want to focus on a particular language skill or do I want to combine a receptive skill with a suitable productive skill? *

Strand 2:

- What do they already know about learning languages that will help them?
- What do my students need to know/ understand about the TL or about the process of language learning that will help them achieve this?

Strand 3:

- What is the “real” TL context where students would /could need to use those communicative outcomes?
- What do my students need/want to learn about life in the TL country/countries that is appropriate to their age and stage of learning?



**Communicative
competence**

**Language
awareness**

**Socio-cultural
knowledge and
intercultural
awareness**

** All language skills will be used and therefore will develop, through the unit of work, but all may not be assessed.*