

1

Identify

Identify the Strengths and Needs of Student(s)

Continuum of Support Framework and Problem Solving Process

2

Document

Document supports in Student Support File

Student Support File

3

Create

Create a Junior Cycle Plan for the Student

4

Prepare

Prepare and Organise a Timetable for the Student

5

Add

Add PLUs to Student's Record on Post Primary Online Database (PPOD)

6

Understand

Understand the PLUs

7

Design

Design an individual Level 2 Learning Programme (L2LP)

8

Register

Register for the NCCA curriculum planning tool

www.nccaplanning.ie

9

Liaise

Liaise with the SET team, subject teachers etc. on who is doing what

10

Share and Support

Share information and support teachers engaging with students with SEN on a continual basis

11

Timeframe

Develop a timeframe to inform, collaborate, gather evidence, review progress and evaluate portfolio

Implementation of Level 2 Learning Programmes (L2LPs)