

Linking Junior Cycle Modern Foreign Languages with Level 2 Learning Programmes

	Elements of the Priority Learning Unit	Level 2 Learning Programmes Learning Outcomes	Specification for Junior Cycle Modern Foreign Languages: Suggested Links to Learning Outcomes
Communication and Literacy	Speaking appropriately for a variety of purposes and demonstrating attentiveness as a listener	A1 Listen to obtain information relating to more than one option, e.g. listen to school related announcements, using a speaking timetable to get a train arrival and departure time	1.3 Identify specific information in texts related to familiar topics such as announcements, conversations, simple news items
		A2 Ask questions to obtain information, e.g. to check dates/prices (face to face and by telephone), booking a meal over the telephone	1.13 Ask and answer questions and exchange ideas, emotions and information on familiar topics in everyday situations
		A3 Follow a series of spoken instructions under supervision, e.g. go to teacher's room, local shop or post office, top up a mobile phone	1.2 Recognise frequently used words and phrases related to areas of immediate relevance and experience, including the language of routine classroom interactions
	Reading to obtain basic information	C1 Read familiar words that are commonly used and personally relevant, e.g. read a list of items relating to a personal interest/sport/hobby, names of family members	1.7 Identify specific information in a range of texts dealing with familiar topics
		C3 Interpret different forms of writing and text, including social signs and symbols, e.g. common formats of bills, menus, timetables, road and other signs, simple food preparation instructions (boil an egg, make a sandwich, make a cup of tea), short piece of personally relevant writing	1.5 Recognise the meaning of familiar words and phrases to include everyday signs and notices in public places
		C4 Find key information from different forms of writing, e.g. locate factual information in forms/bills, times and dates of appointments, menus, timetables, newspapers	1.6 Understand the general sense of a text on familiar topics
	Using a range of writing forms to express opinions	D1 Write/type notes and messages needed for simple tasks, e.g. address an envelope	1.17 Write words and create short sentences using various media (emails, letters, blogs, postcards...) on everyday topics with accuracy
		D2 Write/type at least five sentences so that they convey meaning or information, e.g. arrange a meeting with a friend, give directions	1.19 Create texts about aspects of their lives and topics that interest them such as family and friends, school, holidays, leisure activities, fashion, sport, celebrities
		D5 Use a range of different forms of writing to suit purpose and audience, e.g. write a cheque, fill a simple form, complete a diary entry	1.21 Fill out forms relevant to their age group and experience
	Using expressive arts to communicate	E1 Participate in a performance or a presentation, e.g. presentation of a short drama piece to members of the class, performance of dance or music to parents	2.2 Apply all language learning to creative activities such as producing simple poems, posters, presentations, games and drama
Using suitable technologies for a range of purposes	F3 Use technology to communicate with others	1.16 Communicate orally with others using digital technologies such as social media	
	F11 Find information for a project on the web	3.6 Select, process and present information through the appropriate use of digital technologies, and evaluate it for truth and reliability	
Numeracy	Managing money	A1 Recognise frequently used Euro notes and coins	1.14 Understand and use numbers as appropriate in everyday situations such as shopping, exchanging numbers, sequencing events
	Developing an awareness of numbers	B1 Recognise numbers up to 100 in N, e.g. knowing how many zeros for tens, hundreds	3.10 Compare and contrast the use of numbers in the target language country/countries and in their own, with regard to familiar topics such as prices, age, dates, seasons
Living in a Community	Developing good relationships	A2 Identify situations where people speak differently depending on audience, e.g. peers, teachers, parents, other adults	2.3 Recognise how gender and social conventions influence target language usage 3.9 Appreciate how cultural differences influence social relations, such as in greetings and eating together
	Using local facilities	C1 List ways of spending leisure time	1.19 Create texts about aspects of their lives and topics that interest them such as family and friends, school, holidays, leisure activities, fashion, sport, celebrities

* Links are described as 'possible' as teachers/subject departments are best placed to make the relevant direct links to the L2LP Learning Outcomes which they deem appropriate to their students. Furthermore, whilst three PLU areas have been identified here, teachers may also consider Learning Outcomes in the PLUs 'Personal Care' and 'Preparing for Work' if appropriate to their students' learning in Junior Cycle Modern Foreign Languages.