

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE** for teachers

Level 2

Learning

Programmes:

L2LPs: Assessing and Reporting



Suggested Timeframe for Assessment and Reporting of Level 2 Learning Programmes

September	Set out goals – student/parental consultation	Set date...
October	Parent feedback	
November		
December	Checkpoint – Principal, teachers looking at portfolios Student check in Report home	
January		
February	Student check in	
March	Checkpoint – Principal, teachers looking at portfolios	
April	Student check in	
May	Short Course Classroom Based Assessment	
June	<ul style="list-style-type: none"> ● Students to discuss work ● Showcase of work ● Report Home ● Internal moderation – Principal, teacher, SEN ● Portfolio Checklist 	
September	In school statement of results	
October		
November	Junior Cycle Profile of Achievement	

L2LP Portfolio – checklist

Checklist – does your portfolio have...?

Name of student	
Name of teacher engaging with student and PLUs	
Name of school	
Clear layout of portfolio i.e. contents, overview tracker, sections for Priority Learning Units/Short Courses/Projects?	
Appropriate evidence for Learning Outcomes?	
Evidence that is the student's own work?	
Evidence that is checked on PLU sheet?	
Evidence that is dated?	
Evidence that is varied?	
Evidence that is coded?	
Formative/Summative assessment pieces are identified	
Student Self-Assessment?	
PLU sheet is signed by student and/or teacher?	
An indication of which PLUs have been 'achieved'?	
A place to document other areas of learning?	
Agreed Feedback is provided for the student, teacher and parents?	

Placemat

Maintaining
Standards

What are they checking?

Who is going to check this?

What do you need to put in place to support
this system?

When will they check?

Why will they check it?

Evidence:

Type of evidence: _____

Priority Learning Unit: _____

Element: _____

Learning Outcome(s):

Features of Quality:

Achieved?

Yet to achieve?

Rationale for decision

Feedback to student

Suggest next steps for the student....

How else might this be evidenced?

Activity 3: Teaching and Assessing Short Course Content and Timeline

Teachers involved:	Content/Topic/Theme	Formative Assessment Opportunities?
Strand 1:		
Strand 2:		
Strand 3:		
Strand 4:		

Summative Assessment Content and Timeline

Task	Focus:
Preparation	
Preparation	
Classroom Based Assessment	

Short Course: _____

Student: _____

Date: _____

Classroom Based Assessment Task:			
Features of Quality	Achieved?	Yet to Achieve?	Feedback

Result: _____ Signed: _____

Feedback: Student Parents JCAD

Short Course – Caring for Animals: A Personal Project

Classroom Based Assessment Report

Student	Date
Features of Quality for Presentation	
Communication of key messages	1. 2. 3.
Appropriate form of communication used. (Record form used and any visual/electronic supports)	
Appropriate pace of presentation (scaled from 1=too slow, 5= too fast) Circle.	1. 2. 3. 4. 5.
Connection with audience (Record attempts made to interact with audience, e.g. humour, eye contact etc)	
Presence of Structure (Circle if there has been an appropriate beginning, middle and end to the presentation)	Beginning Middle End

Staff Members present at review of presentations	Recommendations
1. 2. 3. 4.	

Principal / L2LP Lead Teacher : _____

Student's Name: _____ Year : _____

Communicating and Literacy	Numeracy	Personal Care	
A1 A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 D1 D2 D3 D4 D5 E1 E2 E3 E4 E5 F1 F2 F3 F4 F5 F6 F7 F8 F9 F10 F11	A1 A2 A3 A4 A5 A6 A7 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 D1 D2 D3 D4 D5 E1 E2 E3 E4 E5 F1 F2 F3 F4 G1 G2 G3 G4 G5 G6 H1 H2 H3 H4 H5 H6 I1 I2 I3 I4 I5 J1 J2 J3 J4 J5 J6	A1 A2 A3 A4 A5 A6 A7 B1 B2 B3 B4 B5 B6 C1 C2 C3 C4 C5 C6 C7 D1 D2 D3 D4 D5 D6 E1 E2 E3 E4 F1 F2 F3 F4 F5 G1 G2 G3 G4 G5 H1 H2 H3 H4 H5	
Living in the Community	Preparing for Work	Achieved PLUs?	Other Areas of Learning
A1 A2 A3 A4 A5 A6 A7 B1 B2 B3 B4 B5 B6 C1 C2 C3 C4 D1 D2 D3 D4 D5 E1 E2 E3 E4 E5 E6	A1 A2 A3 A4 B1 B2 B3 B4 B5 B6 C1 C2 C3 C4 C5 C6 D1 D2 D3 D4 D5 D6 D7 E1 E2 E3 E4 E5 E6 E7 E8 E9		
		Short Courses- Classroom Based Assessment	Subjects

Activity: Assessment and Reporting Plan of Action?

What do we want to achieve?	What needs to be done?	By when?	By who?

Notes

Notes