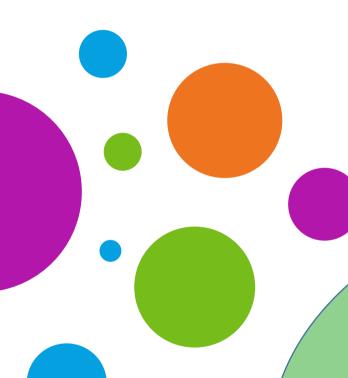
An tSraith Shóisearach do Mhúinteoirí





Level 2

Learning

**Programmes:** 

**Exploring Short Courses – Teaching,** 

**Assessing and Learning** 





1. Which statements of 2. What is the 3. What PLUs are targeted in the short Classroom based learning are most relevant course? to the short course? assessment? 4. What is the name of the short course? **Activity 2: Exploring a Short Course Specification** 7. What do you notice about the wording of 5. What do you like about learning outcomes? 6. What are the names of the strands? the short course? 9. Could you teach this short course? 8. What do you think your students would like?

## **Activity 3: Teaching and Assessing Short Course Content and Timeline**

Teachers involved:	Content/Topic/Theme	Formative Assessment
		Opportunities?
Strand 1:		
Strand 2:		
Strantu 2.		
Strand 3:		
Strand 4:		
	l	

## **Summative Assessment Content and Timeline**

Task	Focus:
Preparation	
Preparation	
Classroom Based Assessment	

## **Activity 4: Planning for learning**

Level 2 Learning Programmes – Short Courses – Learning Outcomes

Which learning outcomes are your STUDENTS working towards?

Strand	
Area student will	
learn about	
Learning Outcome	
Strand	
Area student will	
learn about	
Learning Outcome	
Strand	
Area student will	
learn about	
Learning Outcome	

What do you want your students to know, understand and be able
to do as a result of learning and teaching activities?

How will students demonstrate their learning?

What teaching activities are you doing and what learning opportunities are being provided to enable students to meet these learning outcomes?

**Learning Activity/Activities:** 

- •
- •
- .

Classroom Bas	ed Assessmen	t Task:	
		Τ	T
eatures of	Achieved?	Yet to	Feedback
Quality		Achieve?	
	Signed: _		

Student	Date				
Student	Date				
Features of Quality for Presentation					
Communication of key messages	1.				
	2.				
	3.				
Appropriate form of communication used. (Record form used and any visual/electronic supports)					
Appropriate pace of presentation (scaled from 1=too slow, 5= too fast) Circle.	1. 2. 3. 4. 5.				
Connection with audience (Record attempts made to interact with audience, e.g. humour, eye contact etc)					
Presence of Structure (Circle if there has been an appropriate beginning, middle and end to the	Beginning				
presentation)	Middle				
	End				
Staff Members present at review of presentations	Recommendations				
1.					
2.					
3.					
4.					

Principal / L2LP Lead Teacher : \_\_\_\_\_\_

**Short Course** – Caring for Animals: A Personal Project

What do we want to achieve?	What needs to be done?	By when?	By who?

