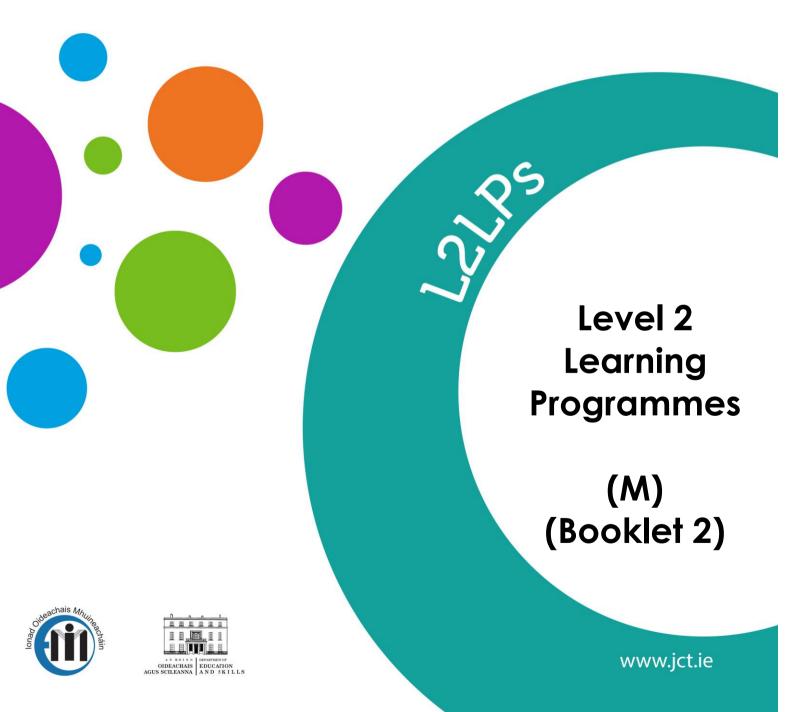
An tSraith Shóisearach do Mhúinteoirí





Activities/Questions

Introduction to Formative

Question 1



"Junior Cycle places students at the **centre of the educational experience**, enabling them to **actively participate** in their communities and in society and to be **resourceful and confident learners** in **all aspects and stages of their lives**." This quote is from the Framework for Junior Cycle, how does your school embrace this vision?

Question 2



"Every student should be taught a curriculum that is appropriate to his/her developmental level"

Does this happen in your school context?

Activity after video...



1. What makes up an L2LP?
2. For whom were the L2LPs developed?
3. What are the names of the 5 Priority Learning Units (PLUs)?
•
•
•
4. What are the names of the two NCCA Level 2 short courses?
5. Where can you get more information on L2LPs?

Question 3



What information have you received so far that you can share with your colleagues	s?

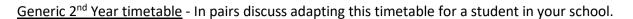


How do you build up a picture of your students with SEN, their strengths and needs, in

Question 4

our school context?						

Activity: Discuss the timetable in relation to a student in your school





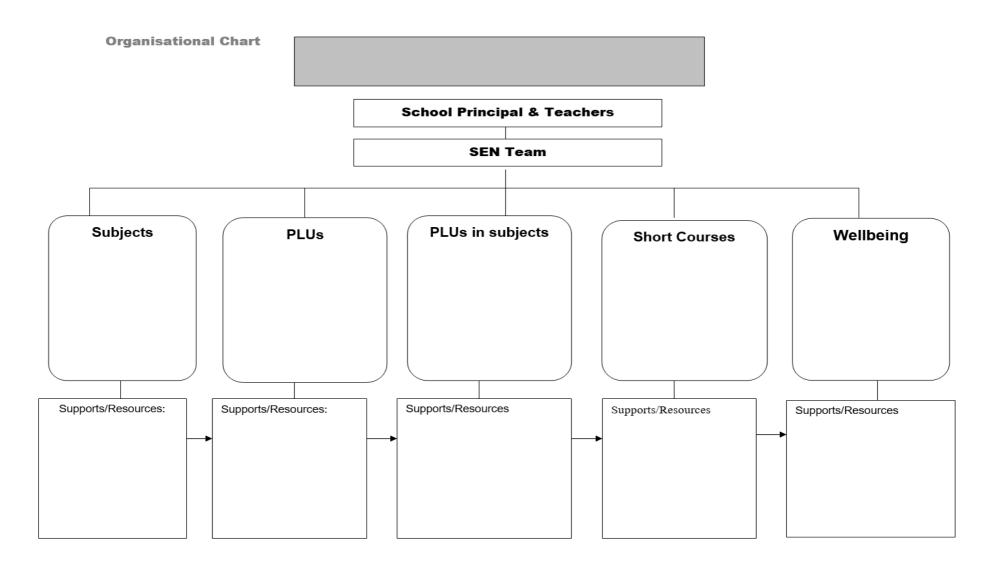
	Monday	Tuesday	Wednesday	Thursday	Friday
08:57 - 09:05	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh
09:05 - 09:45	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan	Irish Aidans 2 Irish E5 Mr A. McCarthy	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Tuition Non Rel C2/2 Maths D4 Ms. McCabe	Home Ec Colemans 2 Hist B5 Ms Healy Rae
09:45 - 10:25	Business Studies 2nd yr Bus B D2 Ms Corbett	English Colemans 3 Engl B5 Ms. Vaughan	Geography Colemans 2 Geog B5 Ms. Chambers	English Colemans 3 Engl B5 Ms. Vaughan	Mathematics Colemans 2 Maths E6 Mr. Mitchell
10:25 - 11:05	Geography Colemans 2 Geog B6 Ms. Chambers	Science (JC) Colemans 2 Sci D5 Ms. McRann	English Colemans 3 Engl B5 Ms. Vaughan	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan
11:05 - 11:20					
11:20 - 12:00	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Science (JC) Colemans 2 Sci D5 Ms. McRann	Business Studies 2nd yr Bus B E1 Ms Corbett	Irish Aidans 2 Irish B6 Mr A. McCarthy	Science (JC) Colemans 2 Sci D5 Ms. McRann
12:00 - 12:40	Woodwork 2nd yr TG B C4 Mr.H Murphy	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Business Studies 2nd yr Bus B E1 Ms Corbett	Geography Colemans 2 Geog E6 Ms. Chambers	Irish Aidans 2 Irish B6 Mr A. McCarthy
12:40 - 13:20	Irish Aidans 2 Irish B4 Mr A. McCarthy	Home Ec Colemans 2 Hist B5 Ms Healy Rae	Irish Aidans 2 Irish B5 Mr A. McCarthy	Social, Personal and Health Education Colemans 2 SPHE C8 Ms. O'Donovan; Ms. Duggan	Woodwork 2nd yr TG B C3 Mr.H Murphy
13:20 - 14:00					
14:00 - 14:40	English Colemans 3 Engl B5 Ms. Vaughan	Business Studies 2nd yr Bus B E1 Ms Corbett	Woodwork 2nd yr TG B C3 Mr.H Murphy	Civic,Social & Political Educ. Colemans 2 CSPE C8 Ms. H McCarthy	Physical Education (JC and JCSP - Revised Syll.) Colemans 2 PE PEHall Mr. Wilkinson
14:40 - 15:20	Geography Colemans 2 Geog B6 Ms. Chambers	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan	Woodwork 2nd yr TG B C3 Mr.H Murphy	Home Ec Colemans 2 Hist A1 Ms Healy Rae	Physical Education (JC and JCSP - Revised Syll.) Colemans 2 PE PEHall Mr. Wilkinson
15:20 - 16:00		Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan			

Consider the following:

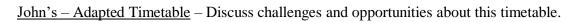
- ♦ Where PLUs will be covered?
- ◆ Where he will experience L3 content?
- ◆ Where he will complete short courses?
- ♦ Where he will cover wellbeing?
- active learning
- ♦ small-group tuition
- ◆ Individual teaching
- ◆ Scaffolded instruction
- ◆ Team-teaching

◆ Through group or individual withdrawal or through a combination of these modes of intervention

Activity: Fill in chart with your own student in mind.



Activity: Examine adapted timetable





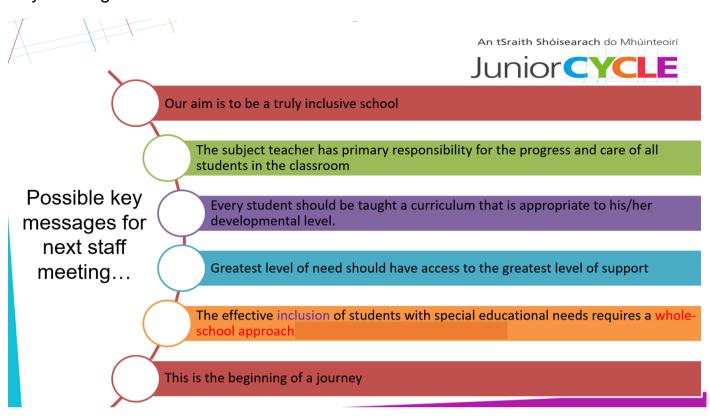
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09:05 - 09:45	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan	Caring For Animals A3 Ms Murphy	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Communication and Literacy A3 Ms Mannix	Home Ec Colemans 2 Hist B5 Ms Healy Rae
09:45 - 10:25	Business Studies 2nd yr Bus B D2 Ms Corbett	English Colemans 3 Engl B5 Ms. Vaughan	Geography Colemans 2 Geog B5 Ms. Chambers	English Colemans 3 Engl B5 Ms. Vaughan	Mathematics Colemans 2 Maths E6 Mr. Mitchell
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15:20 - 16:00		Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan			

Level 3 subjects scaffolded instruction and possibly team teaching for JCPA
Withdrawal from Irish for small group or 1:1 Tuition
PLUs being taught through Level 3 subjects in the mainstream class with support

Question 5

List one thing that you can take back to your staff in relation to planning for a L2LP?
Question 6
Evidence
Let's briefly examine your own practice for gathering evidence
What types of evidence do you collect?
2. How and where do you store this evidence?
3. Why do you gather these types of evidence in this way?

Key Messages



L2LP Action Plan



What do we want to achieve?	What needs to be done?	By when?	By who?

Where are the Resources?





www.jct.ie

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www.curriculumonline.ie



www.scoilnet.ie

<u>Notes</u>

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