



An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE** for teachers



Special School CPD
2021 L1LPs & L2LPs
Short Courses



www.jct.ie



Short Course Check in

Activity 1



Activity 2

Explore a short course specifications

What is the name of the Short Course?

What are the names of the strands?

What statements of learning are most relevant to the Short Course?

What PLUs are targeted in the Short Course?

What do you think your students would like about the Short Course?

What do you like about the short course?

What do you notice about the wording of learning outcomes?



Activity

3

Short Courses Learning



Activity

4

Learning Activities around a Learning Outcome

Short Course Name	
Strand	
Learning Outcome(s)	
Learning Activities	



5

Activity

Linking Learning PLUs and Short Courses

Short Course Learning Outcomes	PLUs Learning Outcomes



6

Activity

Cross Curricular Links

Short Course Learning Outcomes	Cross Curricular Link



7

Activity

Food Glorious Food

What activities could you design around this resource?	
What links are there to other parts of the L1LPs or L2LPs?	
Could you use this resources for Assessment? How?	
Could you create a resource like this? On what topic?	



Activity 8

Classroom Based Assessment Preparation

Level 1 Food Glorious, Food Features of Quality

Features of Quality: A healthy meal

Successfully Completed

- The plan for the meal demonstrates knowledge of healthy food(s) and drink(s).
- Attention has been paid to safety and hygiene during the preparation of the meal.
- A meal has been successfully prepared.
- The meal is presented using a form of text.

In the case of awarding the Progress Achieved descriptor, the student will have benefited from accessing some learning outcomes in the short course and there will be evidence to support this award.

Level 2 Caring for Animals Features of Quality

Features of Quality: Presentation

Achieved

The presentation communicates a small number of key messages (2-3).

An appropriate form of communication with additional visual or electronic supports/prompts (if appropriate) is used.

The presentation is delivered at a pace that allows the audience to hear/assimilate what is said/conveyed.

There is evidence of an attempt to connect with the audience (e.g. by making eye contact, using humour, using props).

There is a definite introduction and conclusion to the presentation.

Skills for CBA	Content for CBA



Activity 9

Pause and Reflect

What was your key learning today?

What are the next steps?

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