

1

Identify

Identify the strengths and learning needs of student(s)

Continuum of Support Framework and Problem Solving Process

2

Document

Document supports in Student Support File (SSF)

Student Support File

3

Collaborate

Explore PLUs, Subject Specifications and Short Courses with SET Team and subject teachers

4

Develop

Develop an individual and targeted learning plan to meet the identified & specific needs of the student(s)

5

Record

Record on the SSF the learning plan best suited to the individual student(s)

6

Communicate

Collaborate and agree with parents on a meaningful and inclusive Junior Cycle plan

7

Create

Plan and create an individual, inclusive & meaningful timetable for the student(s)

8

Review

Ongoing collaboration with teachers, SET team & parents, assess & review student progress

9

Timeframe

Develop a timeframe to inform, collaborate, gather evidence, review progress and evaluate portfolio

10

Admin

For the Junior Cycle Profile of Achievement (JCPA) add Priority Learning Units (PLUs) to student's record on Post Primary Online Database (PPOD) or Junior Cycle Awards Database (JCAD)

11

Celebrate

Celebrate engagement and achievement with students and parents