

Being part of a community

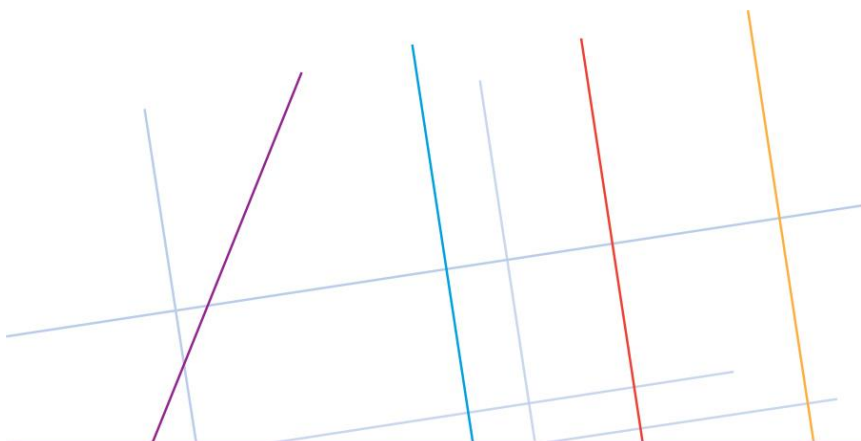
Teacher Checkpoints





Pupil Name: _____

Date Started: _____



Learning Outcomes Assessment Overview

PLU 4 Being part of a Community					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1	4.2	4.3	4.4	4.5	4.6
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7	4.8	4.9	4.10	4.11	4.12
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.13	4.14	4.15	4.16	4.18	4.19
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.20	4.21	4.22	4.23	4.24	4.25
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.26	4.27	4.28	4.29	4.30	

Pathway Progression Key	
Experiencing = E	Attending = A
Responding = R	Initating = I
Aquiring = AQ	Becoming fluent = BF
Generalising = G	Circled = Taught

Element	Learning outcomes Students can...	Location of Evidence
Relating to others	<p>4.1 Express contentment in the company of others</p> <p>4.2 Acknowledge unfamiliar people</p> <p>4.3 Show enjoyment from an interaction with another person or people and a desire for it to continue</p> <p>4.4 Respond consistently to familiar people</p> <p>4.5 Indicate/choose preferred companion(s) for different activities</p> <p>4.6 Communicate an ability to connect people with their roles</p> <p>4.7 Engage in supported activities on daily life skills</p> <p>4.8 Be a member of one or more groups in or outside of school, actively participating where possible</p> <p>4.9 Communicate ideas of what it means to be a 'friend'</p>	

Element	Learning outcomes	Location of Evidence
Using local facilities	Students can... 4.10 Participate appropriately in using different areas/rooms in their immediate environment 4.11 Visit and participate appropriately in using facilities in their environment 4.12 Demonstrate knowledge of where familiar items are stored/located in their environment 4.13 Make choices when using facilities 4.14 Show respect for items belonging to others and use them appropriately	

Element	Learning outcomes	Location of Evidence
Transitioning between environments	Students can... 4.15 Show recognition of being in familiar places 4.16 Respond with curiosity to unfamiliar environments 4.17 Co-operate in preparing for and transitioning to a new location 4.18 Actively engage in transitioning to a new location 4.19 Respond to cues (visual, verbal, gesture, sound) to locate familiar places 4.20 Indicate a desire/request to leave a group or go to another place	

Element	Learning outcomes	Location of Evidence
<p>Being safe in the community</p>	<p>Students can...</p> <p>4.21 Gain attention from an adult if feeling unsafe or uncomfortable</p> <p>4.22 Communicate “No”</p> <p>4.23 Move/remain near to a carer/guardian when in unfamiliar places</p> <p>4.24 Observe rules of safety in different environments</p> <p>4.25 Show recognition of places and people in the community who can help us</p>	

Element	Learning outcomes	Location of Evidence
Contributing to the community	Students can... 4.26 Respond to positive reinforcement from others 4.27 Behave appropriately in familiar routine or special events and where possible play their expected role within it 4.28 Show awareness that actions have consequences 4.29 Participate in the care of the immediate and local environment 4.30 Engage in a task or job in the community	

Progress Review

Date	Comment	Signature