

Exercise 2: How do we implement the Statements of Learning in our school?

The student	PLUs	Subjects	Short Courses
1 communicates effectively using a variety of means in a range of contexts in L1*			
2 listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability			
3 creates, appreciates and critically interprets a wide range of texts			
4 creates and presents artistic works and appreciates the process and skills involved			
5 has an awareness of personal values and an understanding of the process of moral decision making			
6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives			
7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts			
8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change			
9 understands the origins and impacts of social, economic, and environmental aspects of the world around her/him			
10 has the awareness, knowledge, skills, values and motivation to live sustainably			
11 takes action to safeguard and promote her/his wellbeing and that of others			

12 is a confident and competent participant in physical activity and is motivated to be physically active			
13 understands the importance of food and diet in making healthy lifestyle choices			
14 makes informed financial decisions and develops good consumer skills			
15 recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning			
16 describes, illustrates, interprets, predicts and explains patterns and relationships			
17 devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills			
18 observes and evaluates empirical events and processes and draws valid deductions and conclusions			
19 values the role and contribution of science and technology to society, and their personal, social and global importance			
20 uses appropriate technologies in meeting a design challenge			
21 applies practical skills as she/he develop models and products using a variety of materials and technologies			
22 takes initiative, is innovative and develops entrepreneurial skills			
23 brings an idea from conception to realisation			
24 uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner			