

History

Action Verbs in Learning Outcomes

Strand 1 The Nature of History

Strand 2 The History of Ireland

Strand 3 The History of Europe and the Wider World

Identify- Recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature

2.5

Analyse - Study or examine something in detail, break down in order to bring out the essential elements or structure; identify parts and relationships, and to interpret information to reach conclusions 2.13

Describe - Tell or depict in written or spoken words; to represent or delineate by a picture or other figure

2.8

Evaluate-Collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or methods

3.2 3.12

Illustrate - Use drawings or examples to describe something

3.14

Appreciate - Acknowledge and reflect upon the value or merit of something

1.3 3.7

Develop - Bring to a later or more advanced stage; to elaborate or work out in detail 1.1 1.7

Examine- Consider an argument, concept or object in a way that uncovers its assumptions, interrelationships or construction

2.4 2.10 3.3 3.9 3.11

Investigate - Analyse, observe, study, or make a detailed and systematic examination, in order to establish facts or information and reach new conclusions

1.5 1.8 2.2 2.7 3.1

Consider - Reflect upon the significance of something 1.2 2.6 3.8

Demonstrate - Prove or make clear by reasoning or evidence, illustrating with examples or practical application

1.4 1.9 1.10

Explain - Give a detailed account including reasons or causes

2.9

Make connections - Identify links or points of similarity between people, issues, themes or events

1.11 2.11

Debate - Argue viewpoint or opinion, supporting stance with evidence

1.6 2.12 3.13

Discuss - Offer a considered, balanced review that includes a range of arguments, factors or hypotheses; opinions or conclusions should be presented clearly and supported by appropriate evidence

3.4

Explore - Systematically look into something closely; to scrutinise or probe 2.3 3.6 3.10

Recognise- Identify facts, characteristics or concepts that are critical (relevant/appropriate) to the understanding of a situation, event, process or phenomenon

2.1 3.5