

Planning an assessment activity for the Communication & Literacy PLUs in History

Junior Cycle Teacher Observation/Assessment Sheet: Assessment Activity

Student name:

Class: 2nd Year

Teacher:

Learning outcomes in focus: 2.11 & Strand 1

Where was the student working: Classroom/Community

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| <u>Code</u> | <u>PLU:</u> | Communication & Literacy |
| | <u>Element:</u> | Using expressive arts to communicate |
| | <u>Learning Outcome:</u> | 1.24 Produce a piece of work for display |
| | <u>History Learning Outcome:</u> | 2.11 and Stand 1 |

Background: Working towards CBA 1 'The Past in My Past'. Student reflects on the display format that best suits their chosen topic.

Assessment Activity: The student will choose a way to display the research, find out key information on their chosen topic, create the display and reflect on the display. The student will find and use at least two sources for their research

Success Criteria

I can write a good question /I can explain why I started with this question

I can explain why my chosen topic is historically important

I can gather information for my chosen topic

I can describe how I found information about my chosen topic

Observations: How did the student engage with their chosen research?

What advise/supports /areas for improvements might the teacher give?

Next steps: What is happening next? Where can the student go next to build and develop on the work they have completed and where can the teacher provide supports and scaffolding for future learning?