

Curriculum Specification for Junior Cycle Geography

This focuses on developing students' knowledge and skills to explore and understand the world around them. This is achieved through the study of Strands, Elements and the overarching concept of Geoliteracy

Strands

- Exploring the physical world
- Exploring how we interact with the physical world
- Exploring people, place and change

There are three separate strands where teachers can decide which links they wish to make. This will be done using the Learning Outcomes. There 28 in total, 10 in strand 1 and 9 each in strands 2 and 3.

Elements

- Processes, patterns, systems and scale
- Geographical skills
- Sustainability

The elements inform how students will experience the learning outcomes within the strands. Students will approach the learning outcomes through the lens of each of the elements.

Geoliteracy

- Interactions
- Interconnections
- Implications

The specification is informed by the concept of geoliteracy. This refers to students' ability to develop far-reaching understandings through geographical thinking and reasoning.

Assessment and Reporting in Junior Cycle Geography

Assessment in education involves gathering, interpreting and using information about the processes and outcomes of learning. This is done through Classroom Based Assessments, an Assessment Task and a Final Examination

CBA 1 Geography in the news

Structured inquiry through a response to a recent geographical event. May be presented in a wide range of formats. Second term of second year

Assessed in school

CBA 2 My geography

Structured inquiry into an aspect of the geography of a local area. May be presented in a wide range of formats. First term of third year

Students will reflect upon their learning from CBA 2 to complete the AT

Junior Cycle Profile of Achievement

Information is inputted by the SEC and the student's school. It is then presented in the autumn/winter after they complete third year

Final Exam

There will be one examination at common level, set and marked by the SEC. It will last no longer than 2 hours. It will take place in June of third year

Assessed by the SEC

Assessment Task

On completion of the second CBA, students will undertake an Assessment Task. It will be marked by the State Examinations Commission. Will be worth 10% of grade awarded by the SEC