

## for teachers Junior Cycle English: LEARNING OUTCOMES IN FOCUS

**R5** Engage in sustained private reading as a pleasurable and purposeful activity, applying what they have learned about the effectiveness of spoken and written texts to their own experience of reading

**R6** Read their texts for understanding and appreciation of character, setting, story and action: to explore how and why characters develop, and to recognise the importance of setting and plot structure

**R9** Identify, appreciate and compare the ways in which different literary, digital and visual genres and subgenres shape texts and shape the reader's experience of them

**OL8** Listen actively in order to interpret meaning, compare, evaluate effectiveness of, and respond to drama, poetry, media broadcasts, digital media, noting key ideas, style, tone, content and overall impact in a systematic way

**W7** Respond imaginatively in writing to their texts showing a critical appreciation of language, style and content, choice of words, language patterns, tone, images