Sharing Samples of Student Work for the Collection of the Student's Texts SLAR Meeting

Each third year teacher should submit four sample collections for the Subject Learning and Assessment Review Meeting. Where feasible, these samples should **contain an example at each of the four descriptor levels**. From each collection, please identify the piece that you would like to discuss.

The information will be used to create a running order for our upcoming Subject Learning and Assessment Review (SLAR) meeting. As we may not have time to discuss all 4 samples, please number the pieces 1 to 4. 1 should indicate the sample that you would most like to discuss at the SLAR meeting.

| Please submit your san | mples to me by |
|------------------------|--|
| Name of Teacher: | |
| | Overall Collection Provisional Descriptor: |
| Collection 1 | Sample from this collection you would like to discuss: |
| Conection 1 | Provisional Descriptor for chosen sample: |
| | Preference for use at SLAR: |
| Collection 2 | Overall Collection Provisional Descriptor: |
| | Sample from this collection you would like to discuss: |
| | Provisional Descriptor for chosen sample: |
| | Preference for use at SLAR: |
| | Overall Collection Provisional Descriptor: |
| | Sample from this collection you would like to discuss: |
| Collection 3 | Provisional Descriptor for chosen sample: |
| | Preference for use at SLAR: |
| Collection 4 | Overall Collection Provisional Descriptor: |
| | Sample from this collection you would like to discuss: |
| | Provisional Descriptor for chosen sample: |
| | Preference for use at SLAR: |

The Collection of Student's Texts CBA Running Order of Samples Subject Learning and Assessment Review Meeting

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Date of SLAR Meeting:

| Teacher Name | Provisional | Provisional | Provisional | Provisional Award |
|--------------|---------------|---------------|---------------|-------------------|
| | Award | Award | Award | 'Yet to Meet |
| | 'Exceptional' | 'Above | 'In Line with | Expectations' |
| | | Expectations' | Expectations' | |
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Running Order

| Yet to Meet | In Line with | Above Expectations | Exceptional |
|--------------|--------------|--------------------|--------------|
| Expectations | Expectations | | |
| Genre: | Genre: | Genre: | Genre: |
| Topic/Title: | Topic/Title: | Topic/Title: | Topic/Title: |
| Genre: | Genre: | Genre: | Genre: |
| Topic/Title: | Topic/Title: | Topic/Title: | Topic/Title: |