

## LEARNING OUTCOMES

### ORAL LANGUAGE

OL 1 Know and use the conventions of oral language interaction, in a variety of contexts, including class groups, for a range of purposes, such as asking for information, stating an opinion, listening to others, informing, explaining, arguing, persuading, criticising, commentating, narrating, imagining, speculating ○

OL 5 Deliver a short oral text, alone and/or in collaboration with others, using appropriate language, style and visual content for specific audiences and chosen purposes ○

OL 7 Choose appropriate language, style and visual content for specific audiences and chosen purposes: persuading, informing, narrating, describing a process ○

OL 9 Apply what they have learned about the effectiveness of spoken texts to their own use of oral language

OL 13 Develop their spoken language proficiency by experimenting with word choice, being creative with syntax, being precise, stimulating appropriate responses relative to context and purpose

### READING

R 3 Use a wide range of reading comprehension strategies appropriate to texts, including digital texts: to retrieve information; to link previous knowledge, follow a process or argument, summarise, link main ideas; to monitor their own understanding; to question, analyse, synthesise and evaluate ○ ★

### WRITING

W 3 Write for a variety of purposes, for example to analyse, evaluate, imagine, explore, engage, amuse, narrate, inform, explain, argue, persuade, criticise, comment on what they have heard, viewed and read ○ ★

W 5 Engage with and learn from models of oral and written language use to enrich their own written work ○

○ Part of subset of outcomes for first year

★ Learning outcomes on which the final assessment will be based