

## Assessment for the JCPA

Junior Cycle English has two Classroom-Based Assessments, (with an Assessment Task associated with one of these) and a Final Assessment. There are two Classroom-Based Assessments in English. They relate to specified learning outcomes (related to the student's reading, writing, and oral work during that time) and are scheduled at particular times in the school calendar. Following the second of these assessments students will complete an Assessment Task (AT) which is sent to the State Examinations Commission for marking.

The Final Assessment	Classroom-Based Assessments
Higher and Ordinary Level	Common Level
<p>2 hour exam - June of 3<sup>rd</sup> Year</p> <ul style="list-style-type: none"> <li>one two-hour written examination paper at each level assessing <b>reading/engaging with texts and comprehending and responding</b></li> <li>students will be required to engage with, demonstrate comprehension of, and respond to stimulus materials</li> <li>linked to students' learning during second and third year</li> <li>the content and format of the examination papers may vary from year to year</li> <li>the assessment will address outcomes marked with an asterisk in the tables of learning outcomes</li> </ul>	<p><b>Oral Communication</b>          Submitted - End of Year 2 [In the first year when Classroom-Based Assessments are introduced, 2016, the Oral Communication may be completed at the end of Year 2 or in the first term of Year 3]</p> <p>Subject Learning and Assessment Review meeting – End of Year 2</p> <p><i>The learning outcomes to be assessed in this task are:</i></p> <ul style="list-style-type: none"> <li>OL. 1, 5, 7, 9, 13</li> <li>R. 3</li> <li>W. 3, 5</li> </ul> <p><b>The Collection of Student's Texts</b>          Submitted – End of term 1, Year 3</p> <p>Subject Learning and Assessment Review meeting – End of term 1, Year 3</p> <p><i>The learning outcomes to be assessed in this task are:</i></p> <ul style="list-style-type: none"> <li>OL. 1</li> <li>R. 2, 6, 8</li> <li>W. 1, 2, 3, 4, 6, 9, 11</li> </ul>
Set, held and marked by the State Examinations Commission	Defined by the NCCA and assessed by the students' teachers. Undertaken in a defined period within class contact time to a national timetable.
Reported to schools, students and parents.	Reported to students and parents by the school
<p><b>The Assessment Task (AT)</b> – specified by the NCCA and related to the learning outcomes for The Collection of the Student's Texts. The AT is a formal written task completed by students during class time which is submitted to the State Examinations Commission for marking along with the Final Assessment for English.</p>	