

# Home Economics Interactive Unit of Learning Planning Template Instructions

In the **Learning Outcome** and **Action Verb** sections of these templates you will find drop down menus; one for the learning outcomes from each of the strands of Junior Cycle Home Economics and one for the Junior Cycle Home Economics action verbs. Click on 'Choose a Strand ... Learning Outcome' or 'Insert the Action Verb' and an arrow will appear. Click on the arrow and the learning outcomes for that strand or the action verbs will appear. Click on the one you would like to work with, and it will appear in full text in these templates.

To insert more than one learning outcome from a strand copy and paste the drop-down menu.

To highlight an aspect of a learning outcome once you have chosen the learning outcome right-click and press 'Remove Content Control'. It is now plain text and can be highlighted appropriately.

The 'Exploring Learning Outcomes Template' can be used in conjunction with the **Key Learning** section of this template.

## Junior Cycle Home Economics Specification

The specification for Junior Cycle Home Economics focuses on developing students' understanding and skills to achieve an optimal, healthy and sustainable life through three inter-connected contextual strands: Food, health and culinary skills; Responsible family living; and Textiles and craft. Home economics uses an interdisciplinary approach which encourages the integration of the three strands in the teaching and learning of the subject. It has been designed for a minimum of 200 hours of timetabled student engagement across the three years of junior cycle.

(Junior Cycle Home Economics Specification, p.10)