

## Classroom Based Assessment 1 – School Year 2020-2021 Second Year Students (Student Cohort 2019-22) Business in Action Overview

<b>Overview</b>	<p>Individual Student project on one of three options:</p> <ol style="list-style-type: none"> <li>1. <i>Enterprise in Action</i></li> <li>2. <i>Economics in Action</i></li> <li>3. <i>Finance in Action</i></li> </ol> <p>Over the course of 3 weeks students will be engaged in 3 areas of activity, which contribute to the generation of their evidence of learning and achievement:</p> <ol style="list-style-type: none"> <li>1. <b>Conducting Research</b> – students will be required to gather data and information from different sources in their research. In conducting their research, students should be guided by what is practical and safe at the time in line with public health advice.</li> <li>2. <b>Analysing &amp; Evaluation</b> of Information – students should examine the information that they have gathered in order to appraise their research findings.</li> <li>3. <b>Individual Report</b> – Each student will complete and submit a report consisting of an introduction, evidence of research conducted, reflections on the reliability of their research, an analysis and evaluation of research findings and conclusions and/or recommendations made on the basis of the analysis and evaluation.</li> </ol> <p>Support material will also be included with the report.</p>
<b>Evidence of Learning</b>	<p>All reports should include the following:</p> <ul style="list-style-type: none"> <li>• Introduction to the report outlining the option chosen by the student</li> <li>• Evidence of student research with references/sources of information</li> <li>• Student reflection on the reliability of their research</li> <li>• An analysis and evaluation of the research findings with tabular and/or graphic representations</li> <li>• Conclusions and/or recommendations made on the basis of the analysis and evaluation</li> </ul> <p>The report should include support materials such as graphic representations and/or tables. The report could include financial accounts, surveys, interview questions, images, photographs and/or infographics where possible. The student may also choose to include prototypes or artefacts depending on their choice of CBA.</p>
<b>Key Dates (Student Cohort 2019-2022 – 2<sup>nd</sup> years)</b>	<p>Monday 2<sup>nd</sup> November 2020 to Friday 14<sup>th</sup> May 2021– Timeframe within which students are to spend three weeks completing their individual Business in Action Report,</p> <p>Wednesday 19<sup>th</sup> of May 2021: Latest date for teachers to assess and award Provisional Descriptors and</p> <p>Wednesday 26<sup>th</sup> of May 2021: latest date by which SLAR meetings must be completed and final descriptors awarded.</p>
<b>Assessment</b>	<p>The classroom teacher should apply the four Features of Quality to assess which Grade Descriptor best applies to each student. Grade Descriptors should be reviewed in the SLAR meeting where examples of student work and their judgements should be discussed and compared with colleagues.</p>
<b>Reporting</b>	<p>The student is awarded a Descriptor based on their achievement. Grade Descriptors and feedback should be reported to students and parents as part of the school's reporting procedures.</p>

**Final Descriptors will be recorded on the Junior Cycle Profile of Achievement (JCPA)**