

# Business Studies

## Action Verbs

### Definitions and Associated Learning Outcomes



Adapted from the Junior Cycle Business Studies Curriculum Specification available at [www.curriculumonline.ie](http://www.curriculumonline.ie)

More Business Studies resources available at [http://jct.ie/business\\_studies/business\\_studies.php](http://jct.ie/business_studies/business_studies.php)

**Analyse**—study or examine something in detail, break down in order to bring out the essential elements or structure; identify parts and relationships, and to interpret information to reach conclusions  
 PF 1.1 PF1.12 E 2.7 E 2.13

**Apply**—select and use information and/or knowledge and understanding to explain a given situation or real circumstances  
 E 2.8

**Appreciate**—recognise the meaning of, have a practical understanding of  
 PF 1.7 E 2.1 E 2.2

**Assess**- judge, evaluate or estimate the nature, ability, or quality of something  
 E 2.11 E 2.13 OE 3.11

**Calculate**—obtain a numerical answer  
 PF 1.11 PF 1.13

**Classify**—group things based on common characteristics  
 PF 1.2

**Compare**-give an account of the similarities and/or differences between two (or more) items or situations, referring to both/all of them throughout  
 PF 1.2 PF 1.8

**Complete** — finish making or doing; bring to a successful conclusion  
 E 2.10

**Conduct** — organise and carry out  
 E 2.7

**Consider**—describe patterns in data; use knowledge and understanding to interpret patterns, make predictions and check reliability  
 PF 1.6

**Construct**—develop information in a diagrammatic or logical form; not by factual recall but by analogy or by using and putting together information  
 PF 1.3

**Debate**—argue about a subject, especially in a formal manner  
 PF 1.9 E 2.6 OE 3.7

**Describe**—develop a detailed picture or image of, for example, a structure or a process, using words or diagrams where appropriate; produce a plan, simulation or model  
 E 2.2 E 2.3

**Develop**—progress or improve to become more mature, advanced, or elaborate  
 E 2.9

**Devise** —plan, create or formulate a procedure or system by careful thought  
 E 2.8

**Determine**—ascertain or establish exactly by research or calculation  
 PF 1.12 PF 1.13

**Differentiate**—recognise or ascertain what makes something different  
 E 2.3 OE 3.4

**Discuss**—offer a considered, balanced review that includes a range of arguments, factors or hypotheses; opinions or conclusions should be presented clearly and supported by appropriate evidence  
 PF 1.10 E 2.6 OE 3.8 OE 3.10

**Distinguish**—make the differences between two or more concepts or items clear  
 PF 1.7 E 2.4

**Evaluate (data)** - collect and examine data to make judgments and appraisals; describe how evidence supports or does not support a conclusion in an inquiry or investigation; identify the limitations of data in conclusions; make judgments about ideas, solutions or methods  
 E 2.12 E 2.13 OE 3.3

**Evaluate (ethical judgement)** collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or methods  
 PF 1.2 PF 1.9 PF 1.10 OE 3.11

**Explain**—give a detailed account including reasons or causes  
 PF 1.4 OE 3.1 OE 3.2 OE 3.6 OE 3.9

**Examine**—consider an argument or concept in a way that uncovers the assumptions and relationships of the issue  
 OE 3.5

**Identify**—recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature  
 PF 1.2 PF 1.3 PF 1.5 PF 1.6 E 2.1 E 2.3

**Investigate**—observe, study, or make a detailed and systematic examination, in order to establish facts and reach new conclusions  
 E 2.5 E 2.7

**Interpret**—use knowledge and understanding to recognise trends and draw conclusions from given information  
 PF 1.11 E 2.7 E 2.10

**Justify**- give valid reasons or evidence to support an answer or conclusion  
 OE 3.6

**Monitor**—observe and check the progress of something over a period of time; keep under systematic review  
 PF 1.13 E 2.12

**Predict**— give an expected result of an event; explain a new event based on observations or information using logical connections between pieces of information  
 OE 3.1

**Prepare**- make something ready for use or presentation  
 PF 1.12 E 2.11 E 2.12 E 2.13

**Present**—promote or propose an idea; deliver or illustrate evidence; show something for others to examine  
 PF 1.12 PF 1.13 OE 3.10

**Propose**—put forward a plan or suggestion for consideration  
 E 2.11

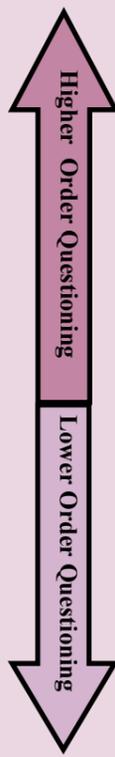
**Recommend**—put forward something with approval as being suitable for a particular purpose  
 PF 1.12 PF 1.13 E 2.12 E 2.13

**Relate**—associate, giving reasons  
 PF 1.5

**Suggest**—propose a solution, hypothesis or other possible answer  
 PF 1.4

**Use**—apply knowledge or rules to put theory into practice  
 OE 3.10

- Assess Evaluate (Data)
- Evaluate (Ethical Judgement)
- Justify Relate Recommend
- Predict Propose Appreciate
- Consider Construct Develop
- Devise Prepare Conduct
- Analyse Monitor Classify
- Compare Debate Determine
- Identify Investigate
- Present Apply Calculate
- Suggest Complete Use
- Differentiate Interpret
- Discuss Distinguish Explain
- Describe Examine



**Strand 1 Personal Finance (PF)**

**Strand 2 Enterprise (E)**

**Strand 3 Our Economy (OE)**