

## 2<sup>nd</sup> Teaching Subject Supports 2019/2020

This online CPD is delivered in separate sessions/screencasts (denoted by the letter 'S'), the number of which may vary between subject

Subject	Des	cription of the content	Resources to print or download to engage in the CPD	Mode of transmission	Approximate time required to engage in the CPD
Visual Art	\$2: \$3:	Reflect on our Visual Art Journey.  Engage with an aspect of Visual Culture and Appreciation-Visual Thinking Strategies  Consider and share practical strategies to support Visual Culture and Appreciation  Explore the value of engaging with Visual Culture and Appreciation when planning for learning - includes information on Level 3, Level 2 and JCSP  Drawing Activity - Incorporating aspects of formative assessment  Reflect on our experiences of the Classroom - Based Assessment and SLAR process	Workbook Booklet 2019-2020  Balance Sorting Exercise Image Cards	Five short screencasts of differing lengths.  Each screencast has a play and pause icon, designed to allow participants to engage in practical activities	A minimum of 4 hours overall (including activities). Can be engaged with individually or as a department