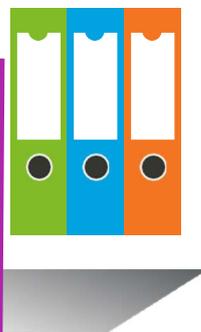


Through the Lens to support student engagement with learning in the physically distanced classroom and to engage with learning from home



This strategy involves students interpreting, summarising and comparing information using multimodal representation, generating new information and knowledge by adapting, designing, and representing information digitally.

Through the lens in the physically distanced classroom

- Divide students in groups of 4. Assign roles: Recorder, Timekeeper, Manager, Reporter.
- Explain to the students what they are expected to do, using examples where possible.
- With the class develop the criteria for the final piece of work (story board, photography, presentation, creativity etc.).
- Based on the topic the students have been studying, the students brainstorm how they will capture this topic in 10 photos (5 mins). The group of 4 could communicate electronically to maintain social distancing where appropriate.
- Before beginning the task, the students develop a story board of what they will capture in pictures (10 mins).
- The students then source images online (or using a set of images preselected and shared by the teacher) students do a Think Pair Share activity and together select and rationalise the ideas to connect with the key learning (20 mins). This part could be given as homework and adjusted so students are working with original photographs that they have captured themselves.
- When ready to use the images, students select, arrange, and develop their presentation using visual equipment (iPads, tablets). Students could make use of any shared online live editable document, perhaps Padlet if appropriate (this part could be given as homework).
- Each group then presents their work to the whole class, in whatever form allows for social distancing, perhaps mirroring from their personal device or perhaps by sharing the completed piece digitally with the whole class group.

Through the lens while engaging with learning from home

- On a Zoom, Teams or Google Classroom call, with the whole class, develop the criteria for the final piece of work (story board, photography, presentation, creativity etc.).
- Divide students into breakout groups of 4. Assign roles: Recorder, Timekeeper, Manager, Reporter.
- Based on the topic the students have been studying, the breakout groups brainstorm how they will capture this topic in 10 photos (5 mins).
- Before beginning the task, the students develop a story board of what they will capture in pictures (10 mins).
- The students then have three options: 1. Take suitable photos from their own environment 2. Source images online or 3. Use a set of images preselected and shared by the teacher.
- Students have a discussion and together select and rationalise the ideas to connect with the key learning (20 mins). This part could be given as homework.
- When ready to use the images, students select, arrange, and develop their presentation using visual equipment (iPads, tablets).
- Students exit the breakout rooms and each group presents their work to the whole group by sharing their screens. Allow 3 mins per presentation.

*Through the lens can be used to support Teaching, Learning and Assessment in all subjects as well as the Level 1 Learning Programmes (L1LPs) and the Level 2 Learning Programmes (L2LPs)

Key Skills

- Managing information and thinking
- Communicating
- Being literate
- Being creative
- Working with others

Assessment

- This strategy involves clarifying the learning by co-creating success criteria
- This strategy requires a consensus which is achieved by peer and teacher feedback
- This strategy activates students as learning resources for one another

Inclusion of all Learners

- Allocation of roles to meet strengths/support needs
- Multi-modal and accessible - text, picture, audio
- Can highlight prior knowledge/area of interest within a topic
- Personal to students
- Quick to model
- Can be completed in small groups, pairs or individually
- Develops leadership qualities
- Peer support and tutoring
- Oral communication not necessary

Resources

- One to one digital devices with internet connection
- Set of photos shared electronically by teacher
- A device with a digital camera



Further Information

https://jct.ie/wholeschool/classroom_strategies

[L1LPs/L2LPs](#)

