

Randomisers to support students to engage with learning in the physically distanced classroom and to engage with learning from home



Randomisers in the physically distanced classroom

Engaging with the Randomised Lollipop Stick Method

- The Lollipop Stick approach to student engagement can provide a more random selection for answers, ensuring all voices have an equal opportunity to contribute. Here is how it works:
 - Teacher writes student name on lollipop stick
 - Place all the sticks in a cup
 - Ask a question of the class, the teacher draws a stick from the cup, and has the student whose name is on the stick respond to the question
- All student and random response systems like this one engage the entire classroom and set an expectation that all students are worth hearing and dispels notions of favouritism.

Teachers can use Randomisers to:

- Create an assessment resource whereby one set of lollipop sticks are for students' names, but another is for topical questioning (these can be differentiated with coloured bands to signify levels of higher order questioning).
- The assessment resources can be utilised to gauge prior learning, subject knowledge, key skill acquisition and as a starter/plenary activity.

Randomisers in the remote classroom

Engaging with the Randomised Wheel of Names Method [here](#).

The Wheel of Names approach to student engagement can provide a more random selection for answers, ensuring all voices in the classroom have an equal opportunity to contribute.

- Each student's name is entered into the section of the virtual wheel
- Assessment questions/tasks can also be entered in place of the student's names.
- Virtual wheel is spun.
- Ask a question of the class, spin the wheel, and have the student whose name is highlighted responds to the question. Alternatively, the assessment question/task is chosen, and the class responds to it immediately or sets to tackling it.

***Randomisers can be used to support Teaching, Learning and Assessment in all subjects as well as the Level 1 Learning Programmes (L1LPs) and the Level 2 Learning Programmes (L2LPs)**

Key Skills

- Managing information and thinking
- Communicating
- Working with others
- Managing Myself

Assessment

- Inclusive Questioning
- Activating Seldom Heard Voices
- Broad range of key prior learning can be explored
- Inclusive Peer Assessment

Inclusion of all Learners

- Students are fully integrated into whole-class activities using differentiated assessment questions/tasks.
- Randomisers provide the opportunity to assess the learning across the range of PLUs and reinforce the use of portfolios as a research tool if high levels of challenge are experienced.

Resources

- Lollipop Sticks
- Coloured Bands for Differentiation
- Wheel of Names
- School-Designed Randomisers
- One to one digital devices with internet connection



Further Information

<https://jct.ie/wholeschool/classroomstrategies>

[L1LPs/L2LPs](#)

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