



## Capturing Thoughts

This resource was developed as part of the webinar, “**Where to start in exploring a design brief in an Applied Technology classroom?**”, which took place on the 01/04/2020. All materials used during this workshop can be viewed in the Technologies section of [www.jct.ie](http://www.jct.ie) within the CPD Workshops tile.

Website Link:

[https://www.jct.ie/technologies/cpd\\_supports\\_applied\\_technology\\_elective\\_workshops](https://www.jct.ie/technologies/cpd_supports_applied_technology_elective_workshops)

During this webinar, attendees considered the purpose of research in developing a deeper understanding of a design brief. Attendees also observed and analysed student engagement with three research strategies designed to support them when exploring a design brief in an Applied Technology classroom.

### What is included in this PDF?



Capturing Thoughts

1. Capturing thoughts strategy  
Included is a sample research activity for students developed by the JCt4 Applied Technology team. This resource was observed by attendees on the night and focused on students capturing their thinking in response to the framing questions strategy.



Link to Resource

**Note:** It is recommended that you watch the webinar in conjunction with using this resource to contextualise the resource and to develop a better understanding of how this resource can enhance student research skills.

I wonder could you...

Sample- developed for  
use with webinar 2020