Exercise 4: **Where to start…**

STUDENTS

Identify student(s) who require support.

CONTENT

Create an individual learning path: access to L2 PLUs and/or Level 3 subjects, short courses and wellbeing.

TIMETABLING

Create a working timetable for student and teachers. Small Group, Access to Class, Co-teaching, 1-1 etc

STAFFING

Identify teachers who will work with student.

STUDENTS

CONTENT

TIMETABLING

STAFFING