Exercise 2: **How do we implement the Statements of Learning in our school?**

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| The student | PLUs | Subjects | Short CoursesOther Learning Experience |
| 1 communicates effectively using a variety of means in a range of contexts in L1\* |  |  |  |
| 2 listens, speaks, reads and writes in L2\* and one other language at a level of proficiency that is appropriate to her or his ability |  |  |  |
| 3 creates, appreciates and critically interprets a wide range of texts |  |  |  |
| 4 creates and presents artistic works and appreciates the process and skills involved |  |  |  |
| 5 has an awareness of personal values and an understanding of the process of moral decision making |  |  |  |
| 6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives |  |  |  |
| 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts |  |  |  |
| 8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change |  |  |  |
| 9 understands the origins and impacts of social, economic, and environmental aspects of the world around her/him |  |  |  |
| 10 has the awareness, knowledge, skills, values and motivation to live sustainably |  |  |  |
| 11 takes action to safeguard and promote her/his wellbeing and that of others |  |  |  |
| 12 is a confident and competent participant in physical activity and is motivated to be physically active |  |  |  |
| 13 understands the importance of food and diet in making healthy lifestyle choices |  |  |  |
| 14 makes informed financial decisions and develops good consumer skills |  |  |  |
| 15 recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning |  |  |  |
| 16 describes, illustrates, interprets, predicts and explains patterns and relationships |  |  |  |
| 17 devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills |  |  |  |
| 18 observes and evaluates empirical events and processes and draws valid deductions and conclusions |  |  |  |
| 19 values the role and contribution of science and technology to society, and their personal, social and global importance |  |  |  |
| 20 uses appropriate technologies in meeting a design challenge |  |  |  |
| 21 applies practical skills as she/he develop models and products using a variety of materials and technologies |  |  |  |
| 22 takes initiative, is innovative and develops entrepreneurial skills |  |  |  |
| 23 brings an idea from conception to realisation |  |  |  |
| 24 uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner |  |  |  |