Exercise 8: **Creating an Individual Level 2 Learning Programme**

|  |  |  |  |
| --- | --- | --- | --- |
| Prior Learning | Interests | IEP | Future Aspirations |
|  |  |  |  |

Student \_\_\_\_\_\_\_\_\_\_\_\_\_

Strengths and difficulties in:

|  |  |  |  |
| --- | --- | --- | --- |
| Knowledge | Skills | Understanding | Attitudes |
|  |  |  |  |

Needs within Priority Learning Units

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Communication and Literacy | Numeracy | Preparing for Work | Personal Care | Living in the Community |
|  |  |  |  |  |

Ability to follow Level 3 subject in

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |