CBA 2: Features of Quality

The features of quality are the criteria used to assess the student work.

Exceptional

A piece of work that reflects these Features to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor. Suggestions for improvement are easily addressable by the student.

Features of Quality

The presentation displays exceptional research showing a comprehensive and thoughtful exploration of the chosen topic, drawing on a range of sources.

The presentation provides compelling evidence of how the defining moments had an impact on the Jewish people.

There are insightful personal reflections and conclusions, backed up with evidence.

Above expectations

A piece of work that reflects these Features very well. The student shows a clear understanding of how to complete each area of the task. Feedback might point to the necessity to address some aspect of the work in need of further attention or polishing, but, on the whole the work is of a high standard.

The presentation displays very good research showing a detailed exploration of the chosen topic, drawing on a range of sources.

The presentation provides good evidence of how the defining moments had an impact on the Jewish people.

There is good evidence of personal reflection on the learning and some conclusions are drawn, which can be backed up with evidence.

In line with expectations

A piece of work that reflects most of these Features well. It shows a good understanding of the task in hand and is free from significant error. Feedback might point to areas needing further attention or correction, but the work is generally competent and accurate.

The presentation displays good research although it may be limited in the range of sources used or depth of exploration.

The presentation provides some evidence of how the defining moments had an impact on the Jewish people.

There is some evidence of personal reflection on the learning and an attempt to use the research to draw conclusions.

Yet to meet expectations

A piece of work that falls someway short of the demands of the Classroom-Based Assessment and its associated Features. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses. Feedback will draw attention to fundamental errors that need to be addressed.

The research provides insufficient information and detail to support the presentation.

The presentation provides little or no evidence of how the defining moments had an impact on the Jewish people.

There is little or no evidence of personal reflection or conclusions.