

An tSraith Shóisearach do Mhúinteoirí



## Home Economics 3 Year Planning Tool Instructions

## **Printable Version:**

Listed in the printable version are the learning outcomes associated with each of the three stands of Junior Cycle Home Economics, which can be used to support department and individual teacher planning.

Instructions:

- Print and cut out the learning outcomes.
- Use as a tool to consider the learning outcomes across three years during subject department planning.

## **Interactive Version:**

Listed in the interactive version are the learning outcomes associated with each element of Junior Cycle Home Economics, which can be used to support department and individual teacher planning.

Instructions:

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- Copy and paste the learning outcomes into your three-year plan in whatever way you wish.
- Copy and paste any learning outcome that you need to spread over more than one year.
- Highlight the different parts using the highlight function as appropriate.





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## **Junior Cycle Home Economics Specification**

Learning outcomes are statements that describe what knowledge, understanding, skills and values students should be able to demonstrate having studied Home Economics in junior cycle. The learning outcomes set out in the following tables apply to all students. As set out here they represent outcomes for students at the end of their three years of study. The specification stresses that the learning outcomes are for three years and therefore the learning outcomes focused on at a point in time will not have been 'completed' but will continue to support the students' learning in home economics up to the end of junior cycle. The outcomes are numbered within each strand. The numbering is intended to support teacher planning in the first instance and does not imply any hierarchy of importance across the outcomes themselves. Junior Cycle Home Economics is offered at a common level.

(Junior Cycle Home Economics Specification, p.14)

Home Economics uses an interdisciplinary approach which encourages the integration of the three strands in the teaching and learning of the subject.

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(Junior Cycle Home Economics Specification, p.10)